

ESSAY

Time Allowed: 3 hrs.

Max. Marks: 250

Instructions to Candidate

- Both sections are compulsory.
- Attempt one essay from each section.
- Each essay carries 125 marks.
- Write each essay in about 1000-1200 words.
- After finishing the first essay, attempt the next on a fresh Page.
- Any page left blank in the answer-book must be crossed out clearly.

(Examiner will pay special attention to the candidate's grasp of his/her material, its relevance to the subject chosen, and to his/her ability to think constructively and to present his/her ideas concisely, logically and effectively).

Name Amrita Paragi

Mobile No. [REDACTED]

Date 30th July 17

Signature Amrita

1 Aug 2017

1. Invigilator Signature [REDACTED]

2. Invigilator Signature [REDACTED]

Remarks

Strength: Introductions are good. Certain dimensions in the main body of the essay are good.

Weakness: Try to understand the central theme of the essay and try to be with in the limits of concept. Mere superficial knowledge will not fetch you marks. In depth study is necessary.

Suggestions: Prepare your own examples from news papers. Indian and modern examples which others can not write will get good marks.

- You have to write hard

nm

SECTION - A

1. Will man ever find peace beyond himself?
2. Music is the greatest communication in the world.
3. The mind is not a vessel to be filled, but a fire to be kindled.
4. Educating the mind without educating the heart is no education at all.

SECTION - B

1. The Indian democracy has fallen into the 'morass of power play' and the politicians have become 'gamers' rather than 'servants' of nation and its people.
2. Economic reforms have ignored agriculture and the farmers of the country; both are, therefore dying.
3. There are not enough jails, not enough police, not enough courts to enforce a law not supported by the people.
4. Social media websites are no longer performing an envisaged function of creating a positive communication link among friends; family and professionals.

Sec
A

EDUCATING THE MIND WITHOUT
EDUCATING THE HEART IS NO
EDUCATION AT ALL

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character that is the goal of true education."

- Martin Luther King, Jr.

History of man has been shaped by the progress he has made in the process of educating himself. From learning to use and control fire to harnessing the energy of the sun to run cities, man and his ability to educate himself and thus innovate has made him the master of his destiny.

Remarks

In ancient India, the Brahmins, the scholarly class ~~was~~ knew the importance of education which is why they built a society to deliberately keep other classes out of its reach. Yet, slowly the importance of education was realised and 'Pathshalas' were created for educating the common or the non-scholarly class. ✓

These Pathshalas taught - vedas, mathematics and hence passed down values from one generation to another. They were conducted when children did not have to participate in helping their parents in the fields and thereby ensuring a wholesome education for the child. A child would learn to read and write and also learn about his profession from his family. ✓

good
intro

Remarks

The British disapproved of this system and introduced formal education in India. A child had to stay in school all year and thus began a new era in the history of India. This is the system that continues even today.

Schools are designed to equip a student with skills he will need throughout his life. He is taught various subjects and made to participate in various activities such as sports. Sports allow a child to learn to become a team player and to handle losses and wins. Curriculum is designed to ensure the overall development of a child.

But more recently it has been seen that parents choose to limit

Remarks

Education is a process of learning and knowing. It is a holistic process and continues throughout life. The very existence of human beings is meaningless without education. Ed. opens our mind and expands our horizon.

these extra-curricular activities and only focus on education that will ensure the child a job, all the while neglecting her overall development.

When a person looks to education in a utilitarian view, she limits her own growth in life. If a person merely concentrates on getting good marks and eventually a job, as soon as the job has been secured they will stop learning.

/// This kind of approach has many drawbacks, which modern lifestyle has made more acute. When a person only concentrates on info information without understanding how it applies to her life she will not enjoy the process and hence

Remarks

refuse to learn in future. While focussing all energies on learning while neglecting life skills, becomes more prone to depression when faced with any setback. ~~Modern~~ Modern lifestyle, the competition and pressures have made this kind of approach unsustainable. This is why we see a marked increase in the number of cases of mental disorders and suicides, in extreme cases.

This para represents 5% of the problem related to very minor percentage. Hope this para may get help our essay much

What was missing for these people were lifeskills that could have enabled them to handle this pressure better. When a child is allowed to pursue his interests we end up educating his heart. The child will learn more about himself

Remarks

the para below is not so appealing. Instead you should have discussed - educating the mind means - learning science, history, ^{Psychology} **ES SCORE**
- educating the heart - means cultivating wisdom which helps us

in understanding
of the meaning
and use of that
knowledge.

This likes and dislikes and will
connect better with the world
around him. He will be able to
understand and inculcate various
values that will add to his
emotional and spiritual intelligence.

On his own
the child
can educate
himself to his
heart. The
parents, good
schooling
and the better
understandings
of society and
his perceptions
will help develop
holistic
approach

✓ This child will grow up to
know his limits and to relieve
pressure when he does face it. He
will know the value of educating
himself and because he has learnt
to love it he will keep growing
throughout his life. He will know
how to use the education of his
mind to educate his heart, he will
know how to use information to
understand the world around him.
He will have a broader view and
a clearer vision for his life.

These educational
Remarks
the heart will

Think in a rational way.

These are the kinds of people who make good communicators and thus effective leaders. Their ability to empathise with people makes them all the more important. The ability to connect with people are the bases on which the jobs of the future will be created. ✓

With the advent of machines and artificial intelligence, and also with an increasingly aging world, the jobs of the future will belong to effective communicators and wholesome leaders. For a person to be all this it is necessary to educate the mind as well as his heart. ✓

Thus the importance of education of heart, that is inculcating life values was recently seen in a very

-Remarks

An educated Heart would be educated about AFFECTIONS; and the ways of interaction. Ed. Heart will understand the requirements and necessities.

GS SCORE

A child's heart is FRAGILE. We teach them

everything that we know. At school they get a taste of what things are like in the world outside. There is friendship, romance, appointments, embarrasment, discrimination and bullying.

reputed college which is Harvard Business school. It is widely known that in order to secure admission to this school a ~~lot~~ ^{person} needs impeccable academic records, needless to say they the students are highly educated. It was seen that the students cheated on their final ~~the~~ exams to secure good marks to get placed in big companies. These are to be the people who will lead the biggest companies of the world. They acted with only one goal in mind without considering the consequences of their actions. These are people who will later act irresponsibly only for profits while neglecting human rights, environment, the law of the land. Hence we

Remarks

also write ~~but~~ about white collar crimes

GS SCORE

need to think for our own future
what type of leaders we are
building by this system ✓

↳ The system which rewards
only the education of our minds
cannot be a system for our future.

Even today, we are churning out ✓
hundreds of engineering students
and graduates who have no employable

skills: ~~we~~ The government has to
equip them with vocational training
in order for them to become
employable. These are hardly the
characteristics of people who are
supposed to run economies and lives. ✓

The constitution of India
envisages all its citizens to strive for
excellence in all spheres of life and
to develop a scientific temper. ✓

Remarks

education system needs to be aligned to these values to ensure that all children receive education of the mind and heart and truly achieve the full potential of their intelligence. ✓

This is not to say that people who only receive the education of mind are not intelligent. Adolf Hitler had extremely high IQ, but was empty of empathy and was a cold man. He acted cruelly which finally led to his downfall and caused much despair to a number of people. ✓

It is thus necessary to have leaders with values and vision and these leaders can only be created by wholesome education.

Remarks

Here write about the achievement of Shri. Dr. A.P.J. Abdul Kalam, who with a vision gave India the missiles. Because of those missiles the Chinese are not able to cross into India and are stopped at DOKLAM. Dr. Kalam had been close with Pakistan and China and thought to name India

Like Minister Sri. E. S. Swamy, The Metro man, visualized
"With his heart the problems of transport in Delhi"

GS SCORE

Rabindranath Tagore had great ideas about how a child ought to be educated. The setup Shantiniketan wherein the child was to be educated in presence of nature and be allowed to pursue his interests and flourish in the pursuit. He too believed in wholistic education in order to produce people with a passion for work and character of steel.

Today, the world has the capacity to solve most of its problems, from feeding the hungry to eradicating the worst of diseases. What is needed are leaders with a purpose. The world is built by people who are driven towards a goal, the higher the goal, the stronger the intent.

Big goals are made by

And your Metro to Delhi. Now, the Govt make it a policy. All cities with 10 lakh population should have METRO. Sr. Kamran of AHC (AHSNG) noted the definition of Co-op movement in India.

Remarks

incorporation of values and vision of a good future!

Gandhi, educated in London to be a lawyer, did not find true success till he learnt to connect with the people of his country. And when he did learn to do that, he awakened their souls and led the country to freedom against the most powerful empire in the world without the use of weapons. Yet he was equipped with the greatest strength of all: his high moral posture and his belief in himself and his ideas.

His immortal ideas for humanity still hold true today. His disciple, Jawaharlal Nehru, the first Prime Minister of India, a very highly educated man, drew

Remarks

For ~~inculcating~~ inculcating the sense of wisdom, inclusion of values education in the core curriculum should be a ~~part~~ must. The value education prepares the child to withstand in life as it comes, to be closer to reality. (REALITY). Reality is not only about external one but also internal.

up a vision for India on the pillars of which India continues to societ /

After concluding how important education of heart is to a person and how education of heart depends on education of mind we shall close our idea with the words of a brilliant man, who fought the most impossible looking odds to one day lead a the world's most powerful country, Abraham Lincoln, the President of the United States of America. His thoughts on talent and (mind) and values (heart) from a letter to his son's teacher:

"Teach him to sell his bravure and brain to the highest bidders, but never to put a price tag on his heart and soul."

Remarks

ECONOMIC REFORMS HAVE IGNORED AGRICULTURE AND THE FARMERS OF THE COUNTRY BOTH ARE, THEREFORE DYING.

"Agriculture is the mother of all sciences, it remains the science which makes human life possible, and it may be that, before the century is over, the success or failure of science as a whole will be judged by the success or failure of agriculture."

- T. W. Schultz

Culture is at the root of any great civilization, and the greatest of them all, that is, the human civilization itself is based entirely on agriculture. Agriculture is the cultivation of food and other

Remarks

Approach to the essay should have been - economic reforms undertaken in India and its impact on the Agriculture - Agri. provides employment to help the population & ignored

GS SCORE

products that are used to sustain and enhance human life. Agriculture is the reason why man was able to settle down at one place and educate and innovate. Being able to feed himself, man started to produce surplus food thereby earning even more time, and thus leading to huge advances in how we live our lives today.

by the Policy makers

India was known as the 'factory of the world', fertile plains and monsoon not only helped produce ample quantities of crops, but also allowed people to pursue other activities such as manufacturing of other materials which made India the shop of world's silver.

Lot of economic reforms were taken up in 1991. These economic reforms are referred to as Liberalisation, Privatisation and Globalisation.

Remarks

India produced both raw materials and fine finished goods thus attracting foreign traders. It was after India was colonised by one of these foreign countries that agriculture became a tool for India's own exploitation. ✓

People were forced to leave their crafts to pursue agriculture and India became a supplier of raw materials such as grains and cash crops. Soon an overwhelming portion of India became dependent on agriculture. ✓

When India attained independence it was crucial to look at the type of economy of the country and work towards its growth. The

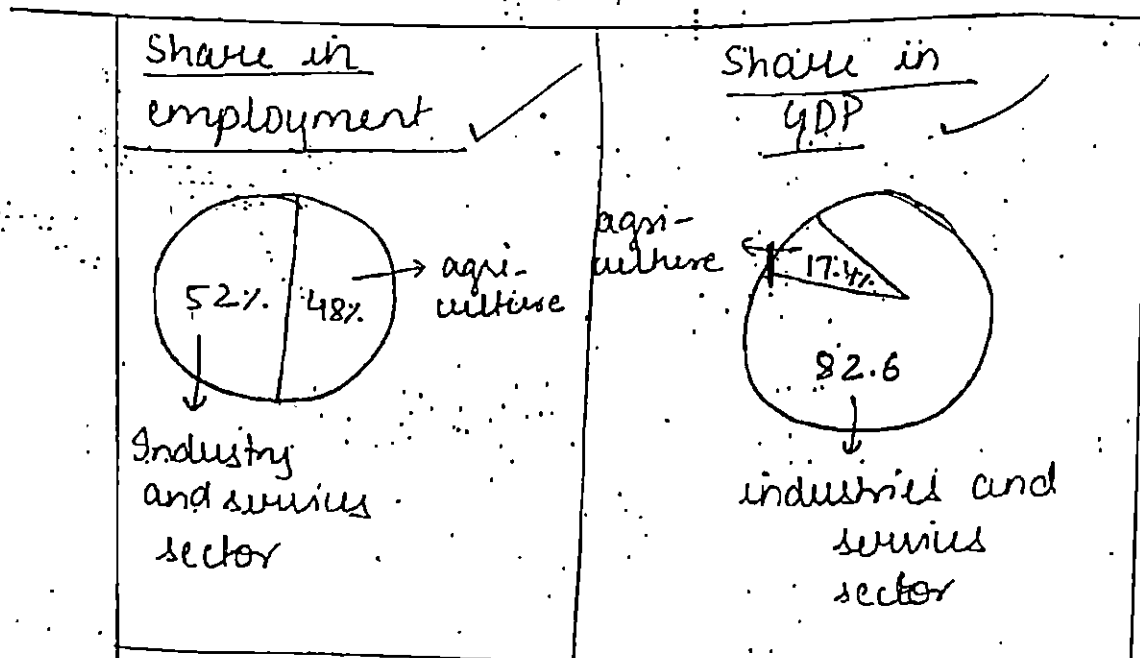
Remarks

first five year plan majorly
stressed on agriculture and irrigation.
During the third five year plan (FY3)
India experienced a drought which
lead to severe food crunches in the
country. soon Green revolution was
ushered in and India started to
produce huge quantities of food.
with the help of fertilizers and
pesticides.

in India green revolution
 took place
 after a severe drought
 in 1964-65. Now, we
 are in position to export
 food.

Yet all these measures did
not do much for agriculture whose
contribution in gross domestic
product continued to fall. Even
today with 60% agriculture dependent
on monsoon our farmers remain
highly vulnerable to droughts and
thus low income, and our population
to food insecurity.

Remarks



→ Effects of economic reforms

Agriculture in our country is free from taxation, yet majority of farmers are reeling under the effects of poverty. The average landholding is less than a hectare per farmer, which is stated to get worse with rising population.

With such a huge population being dependent on agriculture, the

Remarks

government, over the years has taken a number of steps to improve the condition of agricultural sector.

Various irrigation and power projects were announced and electricity was made available for free to the farmers so they could irrigate their fields with groundwater.

Many research institutes were opened to assist the farmer and produce higher quality of seeds such as the high yielding variety (HYV). Research on land soil requirements, fertilizers and pesticides was done.

Farmers were provided with heavily subsidised fertilizers, and facilities for availing credit were made available to them. For this

Remarks

purpose the Priority sector lending,
establishment of NABARD Regional
Rural Banks etc was made available.

During times of droughts
the farmers are provided with
interest subvention schemes and in
certain cases even their loans are
waived off.

Agriculture Produce Market
committees were established throughout
the country and farmers were
provided with minimum support
price to ensure for all a good income.

Allied sectors ~~was~~ all
encouraged so that a farmer can
earn additional income. Milk
production was encouraged by the
white revolution which became a

At the time of
drought and
in summer season
when there is no
work in the fields
the MARGAS come
to their rescue.
Loan waiver is
not in favour of
MARGAS but govt.
as the central
govt. did not take up
responsibility

For extra income, the farmers should opt for intensive farming / products -
a) Bee keeping - The villages near the forest areas. b) Poultry. c) Fishing -
The small ponds can be developed near the houses like that of W. Bengal and
Coastal areas are most suitable. d) Flowers & fruits - The vacant areas in the
villages are most suitable. e) Sheep rearing -

hilly areas are most suitable. F) Milching - The 2nd edition of the part of the Economic survey - 2017-18 released in

GS SCORE

Aug, 2017.

huge success story for the agriculture sector. Many such missions have been promoted to expand the income sources such as Bamboo Mission, agri-forestry, horticulture mission etc.

Women farmers are provided with special support under the

Mahila Kisan Vikas Yojana. They are

provided with training and cheap credit to encourage them. Schemes such as Attracting ~~Women~~ ^{Rural} Youth and Retaining

to agriculture has helped many people to live in their own lands and pursue a profitable profession.

This has specially worked for people in the North East. The North East has hugely benefited by the Paramparagat Kishi Vikas Yojana

which encourages organic farming.

recommended that women in rural areas be educated on the latest techniques on milching.

There is no scheme like MKVY or written by Govt. This is a "MAHILA KISAN SASHAKTIKAR PARAYOJANA" launched by Min. of Rural Development as part of Deen dayal Antodaya Yojana.

Remarks

→ Why agriculture and farmers remain vulnerable?

Despite so many efforts, the recent data by National Crime Records Bureau indicates a rise in farmer suicides. Farmers are hit by extreme poverty which leads them to migrate and take up menial jobs for their survival. ✓

We must understand the effects of government reforms and interventions. ✓

The low landholding leads to low productivity such that food produced is only enough for the subsistence of the farmer and his family or sometimes less. Migration and leaving behind family leads

Remarks

The main problems the farmers are facing are lack of water facility, lack of quality seeds and fertilizers, improper MSP, and finally the ill-managed / unfriendly market yards. All the while the failure of CSIR is pathetic.

to various health problems for the migrant living in poor conditions and if he is not able to provide for his family then it leads to malnutrition in his children.

Irrigation facilities have lead to unsustainable withdrawal of groundwater and salination of lands thus decreasing productivity. Use of subsidised fertilizers not only affect the balance sheet of the country but also affects the health of farmers and people who eat the food coated with fertilizers and pesticides. These chemicals have leached in the groundwater further worsening the problem.

The advances in technology like

Remarks

H4V seeds may have increased production; but the grains so produced cannot be used as seeds and thus farmers have to keep buying these seeds at huge costs. Credit has been made available but the maximum benefit is reaped by the rich farmers leaving small farmers vulnerable to moneylenders.

The food produced by the farmers which is brought to the APMC falls in hands of middlemen and farmers end up with very little. Uneducated and small farmers are particularly vulnerable to this problem!

One more problem is the problem of wastage. Statistics show that about 40% of food is wasted.

Remarks

APMC Act may be good. But the Market yard members and the Chairman are appointed by the government and they have interest which is not in the farmers.

27
3
Rs. 40,000/- ^{LMTS} ~~cross~~ of food, perishable food items, fruits and

GS SCORE

~~losses are being~~ ~~lost~~ ~~annually~~ due to lack of
due to lack of processing and cold storage
transport facilities. A country with facilities in
large proportion of malnourished India. The
children cannot afford to waste its food.
Cold storages number
is not increasing as
nobody is interested in it,
as the power companies
are charging Rs. 12/-
per unit of power,
which is a commercial
rate.

Also MSP is not available on
all food crops thus making the
farmers vulnerable to low incomes.

During droughts the farmers
are not supported well, for the
farmers that are insured, the
compensation arrives late. When
bumper crop is produced, it automati-
cally drives down prices which
again eats into the profits of the
farmer making look for other
sources of livelihood.

Remarks

Now, what can be done
is that GOI should
encourage farmers' co-op.
societies and loan them
through NABARD at
7% and bring a co-op
sector the power to
be supplied at Rs 4/- or
below so that you
can run Rs 40,000 crores
will enrich the farmers and
uptake income through co-op.
and lot of economic activity
and employment to many.

→ Way forward ✓

The declining growth in agriculture owing to droughts and decline in production and area sown of major crops, agricultural sector needs a transformation to ensure sustainable livelihood for farmers and food security for the population.

The transformation in agriculture has to be steered by raising productivity in agriculture, by investing in efficient irrigation technologies and effective use of all inputs. ✓

As discussed earlier, it cannot be said that the agricultural sector has been ignored, but without the effective implementation of all these provisions, farmers and

Remarks

agriculture will surely suffer. ✓

With climate change posing as a threat we need to hasten our steps. It was surprised that India is a net exporter of water as all the crops that it exports are heavily dependent on water, we need to take steps to check this. ✓

Organic farming is steadily growing in demand and for the farmers to benefit from this demand they must be equipped with marketing skills. Farmers' markets are organised in western countries wherein farmers bring their unique produce once a week and sell directly to consumers, this could be looked into as an option for India. ✓

We must tap into our ancient

Remarks

knowledge to fight the effects of climate change and ensure food security for our people. ✓

We must exploit ~~our~~ the technologies provided for increasing productivity and by this we can increase our chances of exporting the surplus produce. Food processing should be encouraged so that our products could be made available throughout the world. ✓

Increased production of food can also help us provide aid to other countries & thus enhancing our position as a world leader. But more importantly, it will provide nutrition to our population and good income to our farmers which is what will make India a more

Remarks

powerful society. After all, a free society that cannot help the many who are poor, cannot save the few who are rich.

52

Remarks

° Eco. reforms → ignored agri and emp farmers both dying.

9/ → Govt * provide for the many who are poor; cannot protect the few who are rich

- agri → 68% employed → share in 17.4%

British → most known to agri.

60% agri → rainfall dep.

1st FYP → agri, irrigation

2nd FYP → indus

3rd FYP → agricult → drought

4th FYP → G Rev.

5th → self sufficiency

6th → NAYARD

8th → LPB

S - suicides, poverty, migration
NLRB

P - poor

E - loan waivers
stress on economy
food inflation
bumper crop → prices

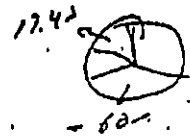
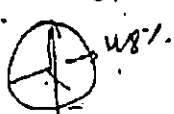
L -

Economic reforms

1. Agri → importance
→ history
2. Effect of Economic reforms
3. why it still remains vulnerable
4. ~~future~~
steps needed
5. Conclusion.

- marketing skills
- farmer markets
- agri forestry
- side income T
- NAYARD, LPB

T - Employment share in GDP



- Allied sectors
- schemes
- ARMA (Youth), Women, malnourished children
- Organic
- wastage - climate change
- subsidy
- DBF
- Insurance / credit
- FPI
- cash crops

Remarks:

- soil health card
- trade aspect
- China → water exports
- APMC
- pesticides → health

Education mind without heart.

Teach him to sell his brains and brain to the highest bidder, but never to put a price tag on his heart and soul.

- Abraham Lincoln

S
P
E
L
T

EQ E.I

Happiness meaning
suicides - depression

limited view - ~~utilitarian~~ utilitarian
stops learning - stops growth

today - leaders
sports - schools imp.

high IQ - difficult
goals of the future - EQ

today - employability
special vocational training

- no society ags. progress services ↑
- word is built by people driven people

note -> xenophobic
job
x learning

Shankar Niketan
Gandhi's views

Gandhi's life

NBS -> duking

Quote (RT)
Education
Mind -> heart
schools today vs the
utilitarian ed
stop learning / growth
x smooth -> EQ
suicides / depression

leaders -> EQ
& imp. of power
-> Hitler / Stalin
Shankar Niketan
today -> x vocational skills
focus -> EQ

life skills
NBS
leader?

Gandhi -> heart -> school
soul of @
Nehru -> extremely harmed
education of note

Quote (AL)

Remarks

