

**GS SCORE**

BATCH - II  
TEST - 03

## ETHICS, INTEGRITY AND APTITUDE

Time Allowed: 3 hrs.

Max. Marks: 250

| Q.  | Marks | Instructions to Candidate  |
|-----|-------|--|
| 1.  |       | <ul style="list-style-type: none"><li>There are 19 questions.</li><li>All questions are compulsory</li><li>The number of marks carried by a question/part is indicated against it.</li><li>Content of the answer is more important than its length.</li><li>Answers must be written in the space provided.</li><li>Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.</li></ul> |
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1. Invigilator Signature

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Date 10<sup>th</sup> October 2017

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SECTION - A

Q1. What is the difference between management and administration? What do you mean by a formalized administrative structure? How does it help in administrative management? (150 Words) (10 Marks)

Ans. 1:

Management involves managing of tasks, thus time based allocation, determination of targets, allocation of resources and personnel and regular reporting of targets. eg. Manager of a project in a company.

They implement policy

Administration has a wider profile involving all the aspects of management in addition to overall execution of policies, accountability, interface with people. eg. A District Magistrate administers a district.

They formulate the policy

While Management is project specific, focusing on goals, targets and results, Administration also encompasses methodologies used, propriety of resources and feedback from the administered.

A formalized administrative structure involves regularized, mandated administrative systems with definite accountability. eg., Indian Admin

Remarks

Administrative Services (IAS) is a formalized administrative structure.

Since its targets and accountability are fixed rather than on informal system, it

helps in:-

→ Dedicated service personnel.

→ Fixed Accountability

→ Transparency Norms

→ Standard procedures and working methodology.

ies.

→ Non-ambiguity

Explain these points

It is essential for the governance of a modern nation such as India.

2

Q2. What is essentialism? Do you agree that men and women are suitable only for certain kind of administrative assignments and so assignments should be gender sensitive? (150 Words) (10 Marks)

Ans 2

Essentialism refers to adherence to a thought process which assumes that certain kind of works are suitable to only certain kind of people. It rejects people working in jobs to which they are not suited. eg, Caste system in India assumes people born in a specific caste to be suitable only to certain jobs. Brahmins for study, Kshatriyas to Rule, Vaishyas for trade and Shudras for menial cleaning.

It is wrong to assume men and women suitable to only certain administrative assignments as:-

- Might result in stereotyping.
- Might restrict opportunities to grow, which may be limited in certain works.
- Limits talentpool if gender-sensitive segregation of jobs are done.

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→ Devoid of a particular assignment of being looked from a different perspective, which hampers innovative thinking.

→ Men and women today get equal opportunities to study, train and compete on similar platforms.

Gender-sensitive segregation of administrative jobs is thus irrational.

For example - Defence Ministry, long held to be a male bastion, has <sup>seen</sup> appointment of Nirmala Sitharaman as first lady Defence Minister, a progressive step by the government.

However, jobs involving hard physical labour such as those in military (army frontlines) can have restricted female enrollment, which generally suits male physique.

4

Remarks

Q3. It is rightly said that governance has to be ethic-conscious since its entails efforts towards ensuring public well-being however, the hierarchial system and lack of accountability creates more ethical problems than it solves. Why? Enlist the instruments required for making the citizens an integral part of the governance. (150 Words) (10 Marks)

Ans 3

Ann J Tickner has refuted Machiavellian claim that governance can be devoid of ethics. Interfere with public, accountability, public mandate and expectation, trust call for governance to be ethic-conscious.

However, hierarchical systems and lack of accountability pose following problems →

→ Created sense of superiority and people as 'subject' mentality in the governors.

→ They assume they are doing a favours to people by governing them.

→ Corruption, bribery become legitimate means for them, as they feel entitled to it for their service.

→ Decisions taken without holistic analysis of public impact.

→ Reduces trust of people in governance, hence seeds of social unrest and discontent are planted.

To make citizens part of governance :-

- Regular awareness campaigns to make people acquainted to working of governance system.
- Grievance redressal cells in various domains to get feedback and take appropriate action.
- Creating platform for citizen initiated reforms
- Interaction through social media.
- Regular meeting of administrators with citizen groups and representative.

Such measures will result

in a true participatory participatory and deliberative democracy.

What about

- RTI
- Social audit

3 1/2

Q4. Regular elections ensure that the citizens are not stuck with bad leadership but this phenomenon of regular election is the biggest reason for decrement in the ethical conduct of leaders. How can you justify the importance of free and fair election in the democratic system? (150 Words) (10 Marks)

Ans 4

Regular elections, giving people to exercise the power to choose their leader, reject the incumbent for its non-performance are the most crucial element of a democracy.

However, it has led to following problems :-

- Use of money and muscle power for elections
- Exaggeration of promises and claims which are later not fulfilled.
- Office orientation ~~then party~~ policy orientation
- Mud-slinging and slander on opposition.
- Great cost to the exchequer.
- Crony capitalism.
- ~~Off~~ Money laundering in the name of election funding.



→ Creating caste and communal divisions for vote banks.

→ Populism, leading to wastage of State resources, away from capital expenditure.

Thus, it erodes ethicity and propagates a dishonest, partisan, biased and corrupt culture, which has effect on administration, also, thus the whole of governance.

However, free and fair elections are important because :-

→ Avoid tyranny of some government.

→ Makes people feel empowered.

→ Puts pressure on political parties to deliver on results, promises in given time.

It also ensures successful democracy.

With coming of organizations such as Association for Democratic Reforms (ADR),

elections are becoming more representative of people's mandate.

4

Q5. How does epistemology help a judge in the court of justice in making judgments in case of social and religious beliefs (Jalikkattu or triple talaq)? Explain role of epistemology in administrative decisions through an example. (150 Words) (10 Marks)

Ans 5 →

Epistemology refers to the study of knowledge.

It enables one to differentiate between what is true or based on rationalism and what has been a matter of experiences.

It helps judge in social and religious beliefs by →

→ Measuring people's faith in the belief, whether a result of rational or irrational belief.

→ Relate to people's sensitivities on the subject matter.

→ Decide upon if the belief (triple talaq or Jalikkattu)

is) more of an experiential based system or had some rationality attached to it.

Epistemology in administrative decisions →

Two communities fighting over some piece of land. Epistemology can help us to go to the

root of the beliefs of the two communities and thus give out a balanced judgement which will be a long lasting solution.

Elaborate it

2 1/2

Q6. Which should guide a police officer deciding to fire or not to fire on a protesting mob - deontology or consequentialism? Give reasons. (150 Words) (10 Marks)

Ans 6 →

Consequentialism focuses on consequences of an action. An action is "good" or "bad" if its consequences are "good" or "bad" respectively. Utilitarianism and Nedonism are consequentialist theories.

Deontology focuses on means used to acquire an end. It focuses on purity of means. Gandhism is ~~a~~ or Kantism is a de-ontological theories.

Deontology should guide over consequentialism, when deciding to fire on a protesting mob :-

- Mob grievances should be known.
- Firing, can lead to loss of innocent lives.
- Moderate and milder methods like water cannons or chilli bursts should be used to disperse, that does not fatally wound protestors.

→ Indiscriminate killing in the name of getting right consequences will breed further discontent and rebellion against the state which can break Rule of Law.

→ ~~Allows~~ Allows room for negotiation and deliberation.

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Consequence of the British as in Jallanwala Bagh Massacre in 1919, because <sup>one of</sup> ultimate reasons for discontent against the British and their expulsion from India.

Not required

Better focus on the given context

Q7. What is the relation between vision and mission? How does building camaraderie help in achieving vision and mission in an administrative set up? How can camaraderie be developed? (150 Words) (10 Marks)

Ans 7

Vision is the long term goal or objective or an entity's ~~organization's~~ visualisation of its overall role.

Mission on the other hand is more of target to be achieved in the time being which make the

vision of the entity come true. eg, Swachh

Bharat Mission's vision ~~was~~ is a "Clean India"

one of its mission is to make India Open Defecation

Free (ODF) by 2nd October, 2019.

Building camaraderie can help in

following ways:-

→ Align the objectives and goals of everyone

in the ~~the~~ administration.

→ Give a common purpose to all.

→ A co-ordinated, co-operative approach will lead to more efficient and faster delivery of results.

→ Build confidence and synergy.

To develop camaraderie:

- Summits and workshops on team building exercise
- Reward and incentivize team work.
- Present successful example of team co-ordination and co-operation.
- Motivate and strengthen feeling of working as a unit for common objective.

Explain these points

3

Q3. One of the foundational value of public service is 'Selfless Service'. But life is not so black and white. There are grey areas that pushes to compromise with situation to survive. In this context critically analyze and illustrate whether a civil servant can serve 'selflessly'.  
(150 Words) (10 Marks)

Ans 8 → Selfless service involves providing service without any objective of looking for personal benefits. It involves honesty, integrity, impartiality, compassion, objectivity as its base values.

However, it is not always possible to differentiate good from bad and act selflessly:

- Situations posing threat to life and limb call for compromise between options.
- Helping a needy may require going beyond a rigid role based system, thus involve a compromise.

For example — If I find myself in a situation, when carrying out my duty can lead to threat to my life, I will weigh in all options available. I would rather come back to the situation, better equipped with force, in due time than putting my life and

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administration's reputation at work.

Selflessness is one of prime virtues. Yet, it needs careful application and a considered judgement. A blind following of any principle without adherence to realities is foolishness and does not befit the balance and poise of a civil servant.

Need to illustrate  
as per question

24  
25

Q. What do you mean by Trust? How this value will help you in becoming a good Civil Servant? How a Civil Servant can sustain trust in his entire career? What are the challenges in doing so? (150 Words) (10 Marks)

Ans:

Trust is equivalent to belief and faith combined in the integrity of a person or object. e.g., a child trusts his father to help him when he is in any trouble.

It helps in becoming a good civil

Servant by :-

- Instilling people's confidence in me.
- Make me able to carry out my duties without any fear or favour.
- Bring reports to the administration.
- Make me confident while taking decisions.
- Make me careful to not breach trust of people when taking any decision.

To sustain trust, a civil servant should :-

- Be honest with himself and his job.
- Show personal and professional integrity.
- Be impartial
- Be objective

One has to be consistent in this regard.

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- Be compassionate
- Be sensitive to people's observations and expectations

Challenges faced :-

- Political interference and pressure
- Citizens expecting favours and benefits
- Peer pressure, if fellow officers are involved in unethical conduct
- Societal pressure, to use position for personal benefits
- Anti-social elements, fake news, propaganda which can create illusion among public and break trust

3

Remarks

Q10. "Where law ends, discretion begins, and the exercise of discretion may mean either beneficence or tyranny, either justice or injustice, either reasonableness or arbitrariness". Discuss with reference to the need of ethics in administration.

(150 Words) (10 Marks)

Ans 10 →

Administration should embody ethical values such as honesty, integrity, objectivity, impartiality, courage, compassion, etc to deliver true governance.

∴ Law keeps a tab on administration by enabling adherence to these ethical principles by acting as an external force.

But when law is absent or falls short or provides deliberate discretion, it poses

following problems →

- Tyranny or breaking of Rule of law.
- Injustice or non-adherence to just principles in administration.
- Arbitrariness as discretion breeds avoidance of regulations or procedure.

Too much discretion during the reign of King Louis XVI, precipitated ~~in~~ in mass

uprising and thus the French Revolution. Napoleon, who worked for benefit of people through his efficient administration, in the beginning had too much discretion ~~enrage~~ popular discontent against his rule, which became one of the reasons for his loss at the battle of Waterloo.

Does discretion not have any positive effect?

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Q11. Despite his charity, his integrity and his loyalty, Karna, one of the mightiest characters of Mahabharata suffers all his life. What a public servant can learn from the life of Karna? (150 Words) (10 Marks)

Karna, an epitome of charity, integrity, honesty, impartiality, compassion and loyalty is one of the foremost examples for a civil servant.

Lessons for a civil servant:

→ Objectivity, even in adversity of the war at Kurukshetra.

→ Sticking to his honesty and integrity, even when he knew that Krishna sought to trick him to give up his protective cloak.

→ Truthfulness was at the base of his character.

→ Charity and compassion for the poor and destitute.

→ Loyalty to the Kauravas, even in the face of knowing that they might be against Dharma. He sought to correct them in every possible way. Don't quarrel with Karna? Why?

→ Impartiality in evaluating goals and ends.

The high qualities of Karma can make  
for an astute public servant, who will be an  
asset to the society.

13

Q12. Do you agree that one major step for reducing malpractices in organisation is providing accessibility of complainants to people? As a head of the government organisation what steps will you take to provide access to grievance redressal properly?

(150 Words) (10 Marks)

Ans 12 →

Grievance redressal and a established feed back mechanism are indispensable for a good and efficient administrative system.

It helps in following ways :-

- Enhances accountability of administration
- Establishes people's trust
- Increases transparency in working.
- Prevents corruption and bribery
- Encourages officers to be careful and conscientious in their job.

Steps to provide grievance redressal :-

- Utilizing social media platform to address people complaints. (eg., Railway Ministry's initiative)
- Complaints and feedback box and its regular reviewing.



- Encourage people to put forward any governance they have through seminars and meetings.
- Making mandatory for every officer to ask for feedback from the service beneficiary at the end, and its periodic review.

Discuss more such steps?

25

Q13. Temperance and Prudence fetch respect from colleagues rather than the high intellectual level. Do you agree? Illustrate with example. (150 Words) (10 Marks)

Ans 13

Temperance and Prudence require one to be

→ Moderate in his living

→ Have self restraint and control.

→ Make one a better listener, this being more receptive to another's thoughts, ~~thus~~ rather than deluging under one's own thoughts.

High intellectualism can have following effects:-

→ Make one non-receptive to other's opinions.

→ Give an impression of arrogance and haughtiness.

→ ness.

→ Hampers one's own growth.

→ May lead to isolationism and avoidance by other colleagues.

For example → Temperance and prudence of Dr. APJ

Abdül Kalam enabled him to become one of the most successful scientists, by expanding his

Define both prudence & temperance first

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27

Intellectual  
10 Marks

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knowledge base and later President. High-intellectua  
- from rather limits the scope and achievement of  
the person, who exercised it.

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Remarks

SECTION - B

In the following questions carefully study the cases presented and then answer the question that follows:

Q14. Ragging usually begin as an innocent tradition to get new students acquainted with each other but has gradually become a method by which anti-social elements of the institute assert their dominance on the campus.

You are Vice Chancellor of a university where 20000 students are enrolled. Every year the cases regarding ragging of fresher students by the seniors are reported. Recently a fresher student became victim of frequent ragging and sometimes violence when apparently he defied irrational and vulgar demands of the insensitive seniors. He complained to you related to that next day. Answer the following based on the above case:-

- What would you do to restore the loss of self-esteem, to the victim?
- How will you remove the feeling of helplessness and being let down in freshers for no fault on their part?
- If the students involved in ragging are identified, what will you do?

(250 Words) (20 Marks)

Ans 14 →

In the above case, ragging, a harmless tradition at first has been converted to a systematic method to assert dominance, desire, entertainment and instant-subsistence in the mind of a fresher.

Ethical issues and Stakeholders:-

→ Student:- Has come to University with aspirations. His studies are hampered as well as his self-confidence has taken a hit by ragging. His fear may continue throughout his college life, may even drive him towards extreme thoughts, if no action is taken.

→ seniors → Disregarded college rules and warning spoiling college environment. Prompting even others to defy rules. Harming the personality of their victims.

→ Me, Vice Chancellor → a) Take care of student's mental health and confidence.

b) Protect his studies from disruption.

c) Action against the offending seniors.

d) Protecting reputation of the University.

Keep  
introduc-  
tion mini-  
mum.

a) To restore self-esteem in the student, I will →

→ Assure him of prompt action against perpetrators, once identified.

→ Ensure the warden of his hostel takes care of that student. If possible shift him to a new hostel.

→ Motivate him to pursue his studies, fearing no one.

Will ask teachers to pay special attention to his requirements.

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→ Will setup immediate enquiry involving the student victims in the process.

b) To remove the feeling of any helplessness among students, I will :-

- Assure student fraternity of freshmen to fear no one.
- Ensure legal action is taken against any culprit when found.
- Make fresher volunteers as part of Anti-Ragging cells in the campus and publicize the initiative to let know all students for whom to approach when in trouble.
- Involve conscientious senior students in becoming anonymous informers of any ragging activity, they see on campus.

c) If ragging students are identified :-

- First instance would be that of a stern warning. I will tell them of the legal action, ~~expulsion~~ that the college can take.
- If the violation is repeated, I will impose disciplinary fines on them, call their guardians for consultations; penalize them a semester or two or even ~~expel~~ expulse them from University. However, these

Remarks

actions should be taken privately for public reprimand will harbour feelings of revenge and retribution. It is not a sustainable solution.

Do not use this space

Q15. Consider this latest trend in the Indian society. Girls are coming out, that is new India. They work in late and night shifts. They travel desolate and lonely places alone or with their team mates and bosses for work. The mindset of a major chunk of educated and uneducated males both in India, however, has not changed as fast and girls remain vulnerable on bus stands, metros, roads, subways and offices. This is evident in almost all the metro cities and even in some small towns and villages. Answer the following questions:

- Suppose you are the police head of one such place where working girls are assaulted very often, what will you do to stop such a menace?
- If you have to have an interaction with Chief Minister and Home Minister of the state, what would be your suggestions for improvement of such situations in the metro cities of your state and small towns or villages?
- Will there be any difference in your approach with regard to metros and small towns/villages in this regard?
- Is there any need to meet people in this regard on the available forums in the area? What will you convey?

(250 Words) (20 Marks)

Ans 15 The gradual acceptance of modernity and progress in India supported by Constitutional mandates of Article 14, Article 15, Article 19 and Article 21 (Right to Life), have given new sense of confidence and empowerment to the

women in India. However, there exist psychological barrier, owing to age old patriarchy in our society, which hinders the potential of this empowerment and does not encourage it. It thus needs to be protected.

### Ethical issues and Stakeholders:

- a) Girls and Women :- → Exercising their foundamental Rights.  
 → Have also to protect themselves from anti-social elements and ensure safety.
- b) Culprit men :- → Not accept this newfound freedom of girls.  
 → Seek to maintain their dominance.
- c) Society :- → Has to move towards progress and open mindedness.  
 → Leave aside patriarchy and prejudice.
- d) As police head, to stop the menace, I will :-  
 → Setup grievance redressal beat boxes in the area, where girls can approach in case of any trouble.  
 → Women officers in civilian uniform to patrol in the area and keep vigil.  
 → Strict action against perpetrators with fines, even imprisonments.  
 → Spread awareness through advertisement boards of services available. Setup helpline numbers for immediate assistance.



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- b) My suggestions for improvement:
- Make women volunteers part of law enforcement against such crimes.
  - Using leading and local politicians to condemn such acts.
  - Sensitizing men against such mindset through bill boards, seminars, workshops.
  - Include gender education in school curriculum.
  - Strict implementation of laws.

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What role can they play in attitudinal change?

- c) For towns → Greater policing and action framework, as people are educated and will approach police promptly.
- For villages → Greater focus on awareness for women and sensitization about genders for upcoming generations.

1 1/2

- d) Interacting with people in town will help in:
- Listening to their particular grievances, take commensurate actions.

- Conveying the support they have from the police in this regard. Communicate the initiatives police has taken. Sensitization of police force itself is of great importance to tackle such attitudes.

2

Remarks

Q16. A young civil servant, after completing his training schedule, joined an assignment in a government department. He as a young and zealous officer tried to implement the ideas for change and improvement in the existing system by adopting innovative ideas and out of the box thinking, but found hierarchical set up too feudal in mindset to allow new thinking and experiment. He was very frustrated to find that he was just a small cog in the system with no say at all in the decision making. He also found that there was no mechanism to raise the issue without attracting the ire of his seniors. He decides to quit the job, which is too monotonous, onerous and lacking in space for new things and liberty to make things better. Answer following questions:

- What are the issues that a new entrant into the service face?
- Examine those issues and find possible solution. ... (250 Words) (20 Marks)

Ans 16-

Civil services, provide an individual; the opportunity to work for the society, offers diversity and challenge and gives job satisfaction. However, there exists another side of the picture too, where at certain instances and circumstances the job may become monotonous and onerous. It may give the impression of not accepting of new thinking and ideas. It is then the character of the civil servant dealing with his aspirations, desires and realities is tested.

a) Issues that a new entrant faces are:

→ Entering at the bottom of hierarchy, his ideas

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or views may be immature and lacking practicality, which the seniors officer might know from their experiences.

→ Has a lot of motivation and aspirations of change, which may not be easily possible given the inertia of society towards any radical step.

→ Deal with strict hierarchy and rigid decision making

→ Come to face with limitations of the service in bringing any change.

→ Adjust to the system of working of organization.

→ At times and instances, may find conflict between his personal values and practical decisions to be taken on the spot.

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b) Possible solutions to issues →

A civil servant has to →

→ Consult with his seniors, find mentors to help him reconcile with his aspirations and how best he can see them in function, given the limitations and style of working in service.

Remarks

→ Try following trajectories of successful administrators (eg. E. Sreedharan), who brought tremendous changes, while ~~remaining~~ in job.

→ Trust his senior, respect the system and look for opportunities, where he can see his ideas work.

→ Stick to principles of honesty, integrity, impartiality, courage, determination, objectivity and emotion intelligence to balance his work, life and ambitions, however unfavourable the situation might be.

Quitting the job is equivalent to finding escape from system. The evil servant should believe himself, his efforts, his seniors and

try to bring positive changes in working methodology, if required at all, in a gradual, patient manner. His persistence will be the key to his success.

(4/2)

one has to be bold, determined, tough etc.

Q17. Consumer Oriented growth combined with rapid product obsolescence and technological advances are new environmental challenge - the growing threat of "Electronics Waste" or "E-waste" that consists of obsolete electronic devices. Though the government has designed E-waste management rules but the implementation of it are poor. As a head of NGO what steps can be initiated to provide skill to the informal workers which are handling the e-waste and suffering from diseases arising due to it. Further how you may bring different stakeholders at one platform to initiate implementation of E-waste Management Rules.  
(250 Words) (20 Marks)

E-waste today one of the biggest threat to our environmental. Usage of heavy metals, radioactive compounds, non-biodegradable plastics in electronics causes pollution, contamination, leading to dead rivers, soil degradation, and loss of animal & plant life. Government notified E-waste management rules in 2015 to tackle with E-waste in India; of which it is currently the 5th largest producer in the world.

Ethical issues and Stakeholders :-

- Informal workers → a) Doing it for livelihood.
- b) Harm their health. Increase their health expenditure, thus keeps them in poverty.
- Producer companies → a) Driven by profits.
- b) Should be responsible for disposal of e-waste.

Remarks

→ Consumers → a) Should properly dispose what they use.

b) Lack capacity for proper disposal.

c) Bear brunt of environmental pollution.

d) Need to have compensation for workers disposing e-waste.

Better make it a part of main body of answer.

As an NGO, steps to skill informal workers: →

→ Tying up with companies, specializing in state of the art, cost effective, <sup>e-</sup>waste disposing techniques to skill these workers.

→ Make workers aware of health problems, they face while handling e-waste improperly.

→ Involve the government through SKILL INDIA

campaign and urging government to setup e-waste

disposal units ~~at~~ employing these workers.

→ Collaborating with companies, looking for precious metals from this e-waste, by asking them to skill

the workers for disposing the left over waste.

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For bringing different stakeholders together:

→ Utilizing polluter pays principle of E-waste management roles by linking a communication chain between workers, producers and consumers. Producers can give commissions to workers, who will help bring e-waste back to them from consumers for disposal.

→ Awareness campaigns to politicize the roles, skill development of workers and setting accountability of producers and retailers under the rules.

7½

Remarks

Q16. You are a head of the IT department in government office. Due to the launch of Digital India programme, the work pressure has increased tremendously but you have poor manpower to handle the situation so you can either reduce the level of challenges to something more manageable or increase level of skill. But reducing the level of challenges is infeasible as you can't mould the outer circumstances. Hence, how can you improve the level of skill? How will you make sure that your colleagues accept the changes wholeheartedly? (250 Words) (20 Marks)

Ans 18.

Challenges and demands pose us with an opportunity to improve ourselves and increase efficiency. The Digital India Programme has given similar opportunity to my department.

Ethical issues involved:-

→ ~~Personal~~ Personal accountability against targets and manpower limitations.

→ Work-life balance of personnel at risk, if skills not improved.

→ Choice between status quo and putting efforts to achieve big results.

To improve level of skill:-

→ Find external experts to provide training in batches. While one batch trains, other batch can continue working.

→ Motivate personnel to put in extra efforts in



the form of coming in early or going late to  
but in extra hours in skill train, till they  
are able to do more in limited time.

→ By upgrading my own skills through extra  
efforts, be an example for them.

→ set targets for the personnel to achieve, and

rewarding or incentivizing the achievers.

→ Regular breaks and relaxations, with flexibilities

in emergency situation to keep their loyalty and

motivation level high.

→ ~~Give~~ Acquainting them with successful example  
and letting them know of their efforts towards  
nation's progress.

To make sure they accept changes:→

→ Be a good listener to any grievances they have.

→ Be compassionate to their limitations.

→ Rewards & incentives.

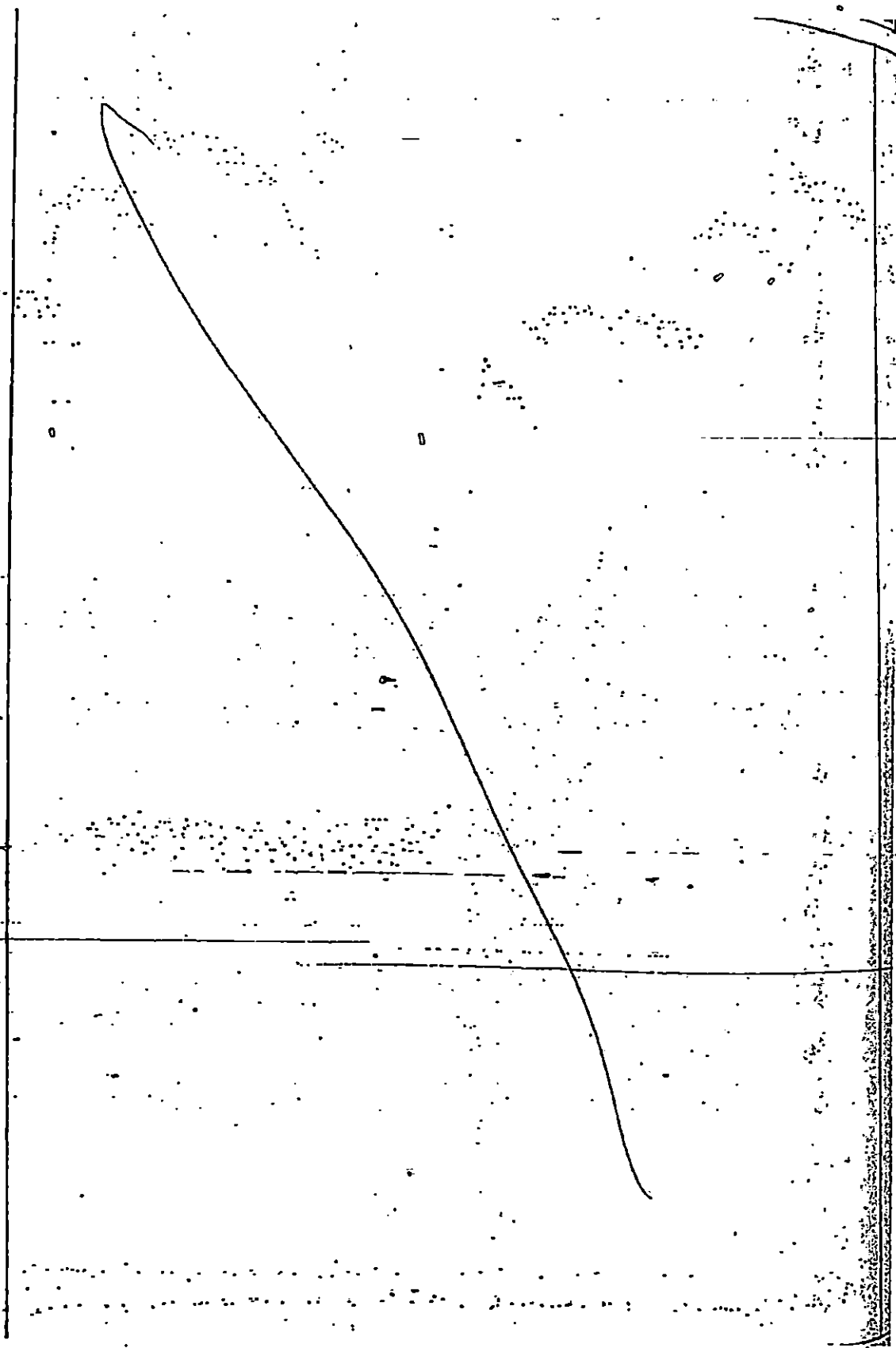
→ Leading by example.

→ Ensuring recognition of their efforts from

upper management and them getting due credit  
for their efforts.

Explain these  
all in brief.

71  
72



Q19. Due to the contemporary developments in the information technology and convergence, the accesses of adults and children to media including variety of entertainment have increased. The children have impressionable minds and the quality of entertainment would have a bearing on them even when they grow adults. One moderately rich family has two children who have given mobile phones to their children with internet connection so that they can complement their studies with huge amount of information and aids available on the internet. Father encourage children to 'grow with the technology of their times' and rather than 'forcing discipline' on them. However, there is also misuse of information technology. The students are engaging in many undesirable activities outside the school, especially their exposure to many computer games (Blue Whale Challenge, Dead Space 2, Mortal Kombat, Medal of Honour, Call of Duty Black OPS, New Vegas etc.), which are known to be fatal and addictive, impinging on their education and value systems.

Answer the following questions:

- What steps parents can take to stop such new and pervasive kind of menace due to the unrestricted use of the computers and mobile phones?
- What is the importance of "forced discipline" in this case?
- How can discipline be sustained for a long time without discontent of the subjects?

(250 Words) (20 Marks)

Ans 19

The new age of technology has come up with new challenges. Computers and mobile phones have introduced people to forms of media, not always conducive to sustainability of ethical and moral values.

Ethical issues involved:

- Keeping children with up to date technology and preventing its misuse.
- Parents finding ~~the~~ values & systems of raising children, old and obsolete.
- A changing society and the dangers involved in

Remarks

Transitions

a) Steps parents can take:-

→ Restricting use of computer and mobile phones to time limits, in a day.

→ Introducing kids to constructive hobbies like book reading, musical instruments to distract their attention away from gadgets.

→ Strict vigil on what kids are doing on the internet, what they do on computer.

→ Since peer pressure always exists, especially amongst children, it is important to be a good listener and clearing their doubts.

→ Enforcing discipline and encouraging the confidence that comes with it in children.

b) "Forced discipline" in this case entails apprehension of father to not inhibit mental development of his children by restricting use of gadgets.

However, children are impressionable and easily

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swayed by external influences. Ensuring discipline of time, self-control, honesty, integrity, courage, to resisting desires, is going to help children, later in life too, to achieve successes. It is thus necessary if one wants to rise high. For discipline to be maintained for long time, without discontent:-

- Flexibility to empowerment with regimes of discipline.
- Total restraint will foster discontent. Hence, ~~the~~ occasional fulfillment of desires becomes important.
- Being a good listener to any grievances.
- Regular motivation with respect to future achievements by giving successful examples.
- Being an example of discipline themselves for others to follow.

2

25

One has to be friendly with his/her world

Remarks

