

68

## ETHICS, INTEGRITY AND APTITUDE

Time Allowed: 3 hrs.

Max. Marks: 250

Q.	Marks	Instructions to Candidate
1.		<ul style="list-style-type: none"><li>• There are 19 questions.</li><li>• All questions are compulsory</li><li>• The number of marks carried by a question/part is indicated against it.</li><li>• Content of the answer is more important than its length.</li><li>• Answers must be written in the space provided.</li></ul> <p>Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.</p>
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1. Invigilator Signature \_\_\_\_\_

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Name C. Siva Gopal Reddy

Roll No. \_\_\_\_\_

Mobile No. \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_

Section - A

1. What is 'principle of ethical egoism'? How does Thomas Hobbes explain 'state of nature'? Why 'conflict' becomes a more natural outcome than 'cooperation' in modern societies? (150 Words) (10 Marks)

Define Ethical Egoism?

not very consistency

Thomas Hobbes concept of "state of nature" says that it is invariably leads to conflict and wars if there is no state. So people should give up some rights in order to establish state.

not needed

State should have absolute powers and if state do anything harm to people, they should take it at the cost of peace of the society.

Modern Society values are individualistic,

materialist, consumeristic and self-centered. When

there is a <sup>personal</sup> interest for everybody then there will be conflict. Conflict arises when two people, ~~are~~ groups etc. Compete for the same object, interest etc.

In the modern society where individualistic mentality compete for the Everything wheathe it

Remarks

is property, prestige, awards, idea etc.

Cooperation arises when there is a collective  
common interests. But that is <sup>not</sup> the ~~case~~ in  
present generation. → why?

People cooperate for mutual benefits

- Did and how conflicts can be resolved?  
↳ self interest in harmony  
with common good

2 1/2

2. How 'social contract ethics' differ from 'natural laws ethics'? Which of the two is better and why? (150 Words) (10 Marks)

Briefly discuss how chaos in state of nature led to Social Contract ethics is about how the citizens and rulers are interlinked. According to this ethics, citizens themselves are not absolutely ethical. In order to enforce ethics in this society there is a contract between the citizens and the government.

Natural Law ethics says that humans innately have ethics. They are universal. There is no need of external pressure to enforce them. E.g.?

According to Thomas Hobbes social contract theory citizens have to give up some rights in favour of the government. Whereas natural law ethics about the questioning of every aspect of law and judging the law on the basis of morality. ~~not clear~~

our judiciary follows social contract principles in order to maintain justice, law and order in the society, but that is procedure established by law whereas at times to judge the morality of the act they also follow due process of law.

Both social contract theory and natural laws ethics have their own merits and demerits. Social contract ethics enforces law and order effectively, delivers justice quickly and maintains peace in the society. At the same time it reduces absolute individual ~~freedom~~ freedom and even sometime reduces his creative freedom.

whereas natural laws promotes individual morality and freedom. But it may be difficult to understand the morality of every individual.

So, in present times conglomeration of social contract theory and natural laws ethics is the need.

→ cite an e.g to clear your point.

3. Why maintenance of human dignity has been incorporated in all religious texts as well as in our Constitution? (150 Words) (10 Marks)

Every living being will be born. But humans have the capacity to understand feeling, emotions of his own and even others. Human dignity is the highest form of self-respect every individual aspire to achieve.

Human dignity promotes confidence in doing work. For example, ~~it~~ In our culture if we have the concept of "dignity of labour", it promotes the confidence in individual doing any work without depending on others.

Human dignity promotes Satisfaction of the soul. We do not feel inferior and superior if people treat everyone with dignity.

Because of human dignity a person is treated as human. Otherwise there is no

distinction between human and animal.

Human dignity promotes social harmony in the society. All conflicts arise because of inhumane treatment of others.

Eg - Caste conflicts arises due to Superiority and inferiority complex, and ill treatment of other caste people.

It also promotes trustworthiness in the society, as well as equality.

If human dignity could not be considered as virtue it may leads to social tensions, promotion of dissatisfaction in certain sections and kills the growth of individual. How? Explain

That is the reason why our religious texts and Constitution promotes maintenance of dignity. Constitutional principles of liberty, equality, justice etc. are pre-embalance of dignity. (3)

You have to give a separate description of both religious text and Constitutional case involving

Remarks

human dignity +

Constitution → Cases relating Art 21

Religious text → Agveda, etc.

4. What is the difference among the concepts of knowledge, education and wisdom? Can knowledge be equated with virtue? Which is more important, while taking decisions in personal and professional dilemmas? Give reasons. (150 Words) (10 Marks)

Collection of facts and data.  
through study, research, experience  
Knowledge is having awareness about

your Surrounding that is environment, Society, administration, values etc.

Whereas education is the process of imbibing the knowledge to children in structured way. wisdom is the having knowledge about what is right and wrong. It is highest form of knowledge.

An individual <sup>gain</sup> ~~learn~~ knowledge from all aspects like family, Society, school, etc. while education is the proper guidance and use of the acquired knowledge and process of acquiring knowledge. where as wisdom is application of knowledge.

knowledge + ethical use  $\Rightarrow$  wisdom

knowledge + no ethics  $\Rightarrow$  Vise/and disastrous.

Remarks



Knowledge can be equated with wise if and only if the person holding the knowledge is a ethical person. otherwise it is not virtue rather vice and it is also diastroy to the society.

One should acquire proper knowledge. It is very impoltant to know ~~what~~ both right thing and wrong things. It is the proces of education which makes us differentiate between right and wrong. wisdom is the ultimate virtue where one chooses which is correct and wrong on ethical ground and follow that action.

while taking decision one should passes all the these otherwise it is difficult to come to an ethical decision. In an office, the officer should know the law and he also should know how to apply the law in ethical way.

well articulated

3½

5. What is intuition? Why intuition is considered as a special attribute of a good leader? What is the significance of intuition in administration? (150 Words) (10 Marks)

Intuition is the feeling, <sup>strong</sup> belief about an action, object, idea. Intuition is developed in individual because of his past experiences, his knowledge and values, morals he posses.

Did less how Intuition of a Commoner differ from a leader?  
 Intuition is a special attribut of a good leader because in evuy situation the leader do not know about the sight decision of action. Then what matters is his Conscience, intuition and beliefs. He has to calculate the risk involved in the decision through forecast of future. He has to motivate the followers on his beliefs.

If the leader do not have strong beliefs in course of action he can't do the work Confidently. Mahatma Gandhi did ~~the~~ thought of independence and his strong belief of satyagraha brough independence to us. He motivated the followers on his ideas.

Remarks

This is belief and not intuition  
 Intuition results into quick decision making.

He knew that Independence is uncertainty but still he fought for it.

(4)

### Significance of intuition in Administration

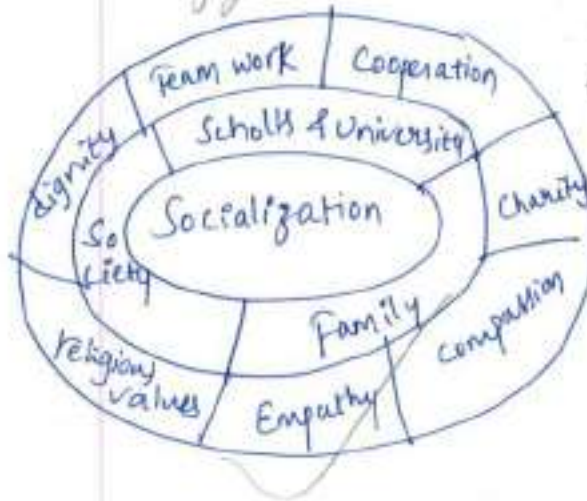
- (1) "Where law ends conscience begins". Conscience is based on beliefs, morals, values.
- (2) It is everyday problem for administrator to face ethical dilemmas in order to overcome through it intuition is one of the way.
- (3) Intuition creates inquisitiveness, enquiry and questioning which gives innovative ideas for the development.
- (4) Administrator to motivate his sub-ordinates, colleagues, fellow citizens at the times of disaster intuition is the tool.

The ~~is~~ virtue of intuition may not give you correct decision, idea. But it gives hope to work, move on and see the future.

This part of question  
Very well addressed

6. It is futile to factor in moral and ethical issues in the school and university system because although learning them is easier, it is far more difficult to practice them'.  
Comment.

Briefly elucidate what (150 Words) (10 Marks)  
are moral & ethical values.



Schools and ~~colleges~~ Universities are one of the prime agents of socialization of a children. They learn the principles of team work, Cooperation, coordination, respect, equality etc. etc.

The problem is <sup>not</sup> teaching the moral principle but the practice of these principles. If the teachers say do get angry on others at the same time if he shout on the student for small reason what value the students imbibe to.

In the present day, the technology, internet, social media the students are exposing to various

→ Disrupt how degrading ethical & moral

Remarks

values are resulting into Educated defaulters like Nipon Modi, High Profile terrorists

Kind of information which differently shapes his morals, values, ethics.

But through simple acts one can be learned the ethical issues. In the school the wearing of uniform shows a symbol that everyone is equal. But explicitly these principle is not taught to students that led to social divisions across line of Caste, Colour, Sex etc.

3

If in school and university campuses National Green Corps planting trees and NCC volunteers helping to the destitute, orphans, old age people include the values of helping, respecting and treating others with dignity.

Good Point

Everyone know what is right but the people with courage follow the right path. So, to students you should imbibe the habit that everyone should follow universal human values even though no one is following and no one is watching.

Remarks

Classify and qualify your points.

↓ Give cases how it can be practiced. → Real world, case studies, debates etc

7. How do you understand Rousseau's idea of "General Will"? "A commitment to the common good could bring us together and solve the deepest problems of this country and the world now faces". Critically analyze. (150 Words) (10 Marks)

not very clear

Rousseau's idea of general will says that citizens should give priority to the development of country than the individual development.

will of all, collective good of all

When you as a respectable member of the civilized and cultural society fought for the development of the society, country it will also trickle the benefits to you also.

The country facing the problems of poverty, hungry, inequalities and bad <sup>quality of</sup> health and education. These problems are not individual problems rather they are societal problems. If you are getting money means it is the contribution of other fellow citizens. How?

If we have the commitment solve the problems we will pay taxes properly, uses water and electricity

Remarks

judiciously, do not waste the food, do not cut the trees for industrialization etc. These simple acts replicates in the development of the society by providing following benefits like increase of income to government means they can invest more social security programs, if you save energy and water means everyone get water and energy especially needy people.

Shorten it  
Do not reduce it to CS answer

The international organisations like United Nations, Financial Action Task Force, World bank, <sup>IPECC</sup> are fighting to solve the <sup>social</sup> problems of climate change, terrorism, illegal migrants etc. These organisations are the collective effort of different national governments.

"Collectiveness is the strength individualness is weak". Yes, collectiveness reduces individual freedom, growth and choice but at what cost is the important question to be asked. It is not at the cost of social evils.

Good Conclusion

8. How the cultural relativism defines "good"? Critically examine the view that moral values are relative?  
(150 Words) (10 Marks)

Cultural relativism is the principle that explains every culture, religion is unique. Each culture has its own attributes. Individual should not see others culture through the prism of ones own rather he should observe every culture in their own setting.  
(that culture)

According to cultural relativism principle there is no absolute definition for good. Good is with respect to the individual, culture, religion in that circumstances.  
→ It depicts good what is socially approved.

Eg - ~~good~~ For an hindu eating beef is taboo whereas it is not for a muslim. For muslims that is just and good.

One has to see this example from the perspective of muslim. another example is polygamy and polyandry are perfectly allowed in some tribal cultures. ~~you~~ should not judge that. Because scarcity of food, hilly terrain, skewed sex ratios promoted that.

→ Good e.g.

Remarks



Cultural relativism -> came up to to a tolerance  
& maintain peace.

GS SCORE

A good for One may not be good for others. But there are some universal principles which are absolute such as Respecting human dignity, Kindness, Compassion, Love etc.

Avoid repeating e.g.s

Moral values are individual preferences with respect to right and wrong. Every individual have their own moral principles based on their religion, customs, traditions, schooling, society etc. They are subjective. Examples are as discussed above eating beef is not a moral value for Hindus but not for Muslims.

3

At the same time moral values also depends upon the situations, circumstances, environment. like the polygyny and polyandry case in tribals. Because of scarce resources, skewed sex ratio they followed it.

Ultimately, every culture, religion, society promotes some absolute universal values they are Honesty, charity, truth, peace, non-violence etc. Critical analysis of moral relativism is missing.

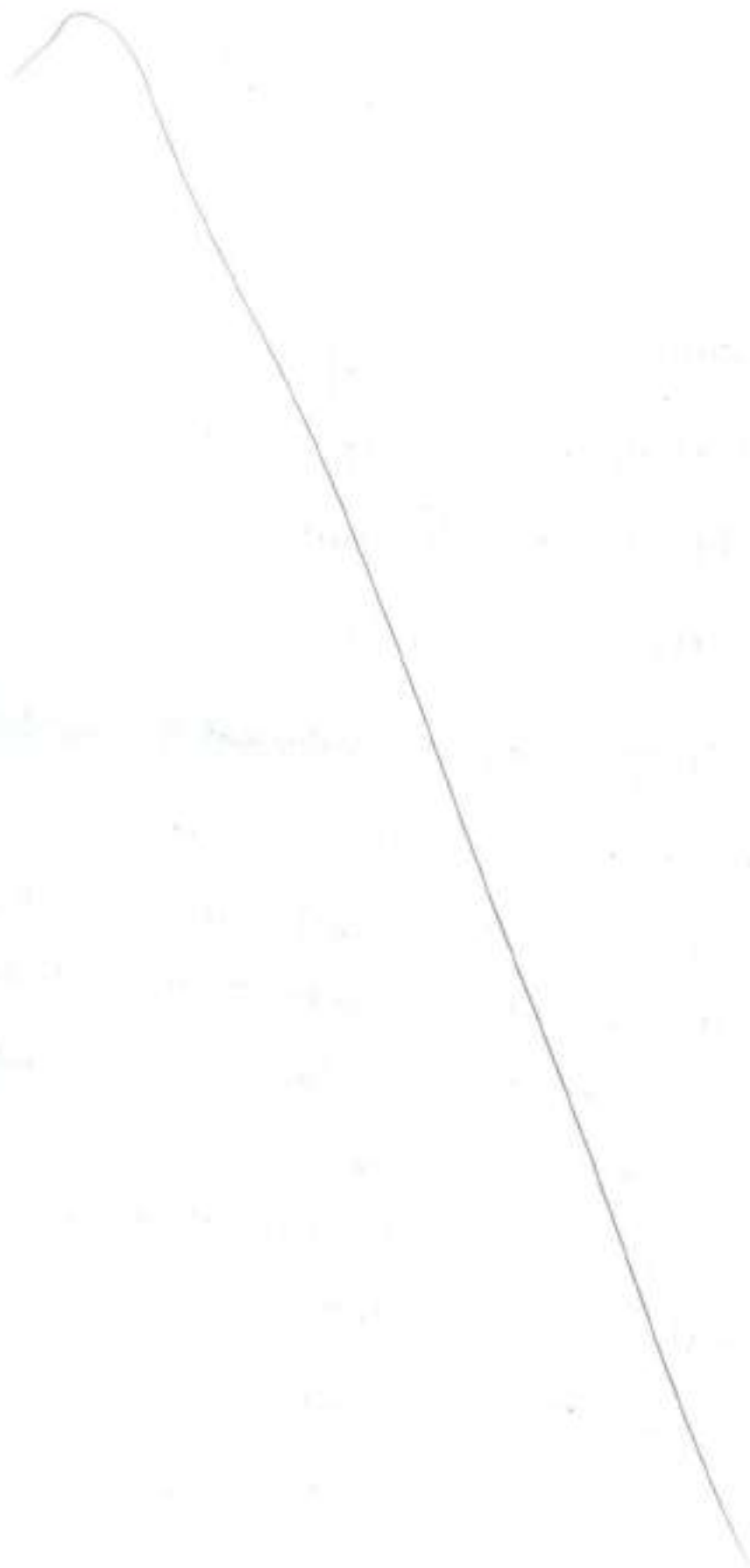
Remarks

You have equalized both cultural relativism & moral values.

9. According to Maslow's hierarchy of human needs, why most of the human beings get engraved in the basic necessity of life rather than moving to the self-actualization stage which reflects that human beings are not simply a biological machines?

(150 Words) (10 Marks)

Remarks



Remarks

t

10. The easier way in life is to surrender completely in front of the powerful and enjoy the privileges which flows from power while it is foolhardy and stupid to challenge the authority for howsoever good reason and make life miserable. Critically examine the merits and demerits of both the approaches and state which of these approaches you think is right and why? (150 Words) (10 Marks)

One view of the above statement says that one should surrender to the powerful that is either rulers, leaders, governments etc. and enjoy the privileges given by the powerful authority.

In this one has to compromise his self-respect, dignity, morals and values. It can be either following someone or taking slavery. It is good if the powerful is ethical and rules according to the morals you have to surrender to him. <sup>like</sup> a student should surrender to a good teacher. However if the person is unethical and his goals are inhumane he will treat the surrendered as slavery that is not ethical. One should not promote anti-humane practices.

Other view in the statement says that one should challenge the power, not follow the things

Remarks

foolishly and should question rationally.

### Merits of the view

- (i) promote self-respect and human dignity.
- (ii) develops a society which is ~~is~~ <sup>richness</sup> and not barbaric.
- (iii) Tyranny of the oppressed will be suppressed and the principle of equality will be promoted.

### Demerits of the view

- (1) Individual may face grave threat because he opposed the powerful.
- (2) Society may go into "Value Crisis" how?
- (3) In the long run it promotes slavery, bonded labour, kind of things.

3 1/2

For me the 2nd approach that is opposing the powerful and should stand on my self-respect and human dignity is the correct approach. Freedom, equality respect are universal human values.

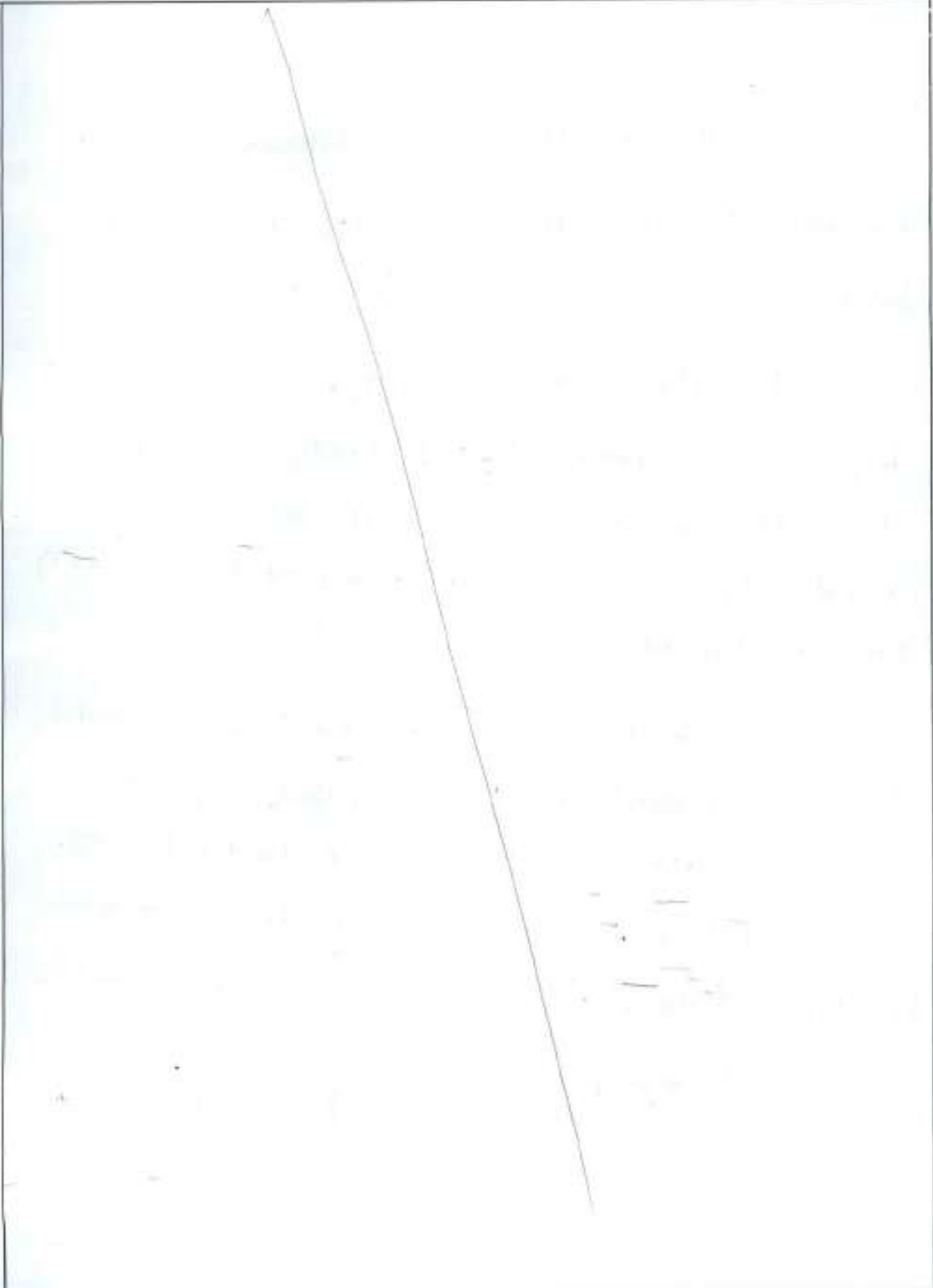
↳ Avoid absolute approach

→ Struggling against powerful which is corrupt is OK but acceptance of the fact that power structure is a need for a democracy to - given

Remarks

11. How does Deen Dayal Upadhyay's 'Integral Humanism' propose to check unbridled consumerism in Indian society? Do you see a potential in it to reduce moral degeneration of society in general? (150 Words) (10 Marks)

Remarks



Remarks

12. The debate around cultural rights and animal rights in the context of Jallikattu hinges on the moral standing of animals. Discuss. (150 Words) (10 Marks)

Example Jallikattu Practice :- Sports of TN, Pongal celebration  
 Cultural rights are integral part of

humanity. However it should not harm other beings.

In the case of Jallikattu where the buffaloes are treated with barbaric practices. It raises the moral question that whether the animal rights are protected or manipulated to the selfish greed of humans. → Elaborate Jallikattu issue with court's judgment

Animals as human beings have some rights. Even our Constitution in Directive principles of state Policy states that animals should be treated humanly. According to prevention of cruelty to animals act, it is unlawful to treat them with cruelty for human pleasure.

Cultural practices are important for the survival of the society and even for continuity

Remarks



of the society. However at the same time if you inflict harsh methods on animals for human pleasure means you are taking the right of others

Though animals cannot have feeling and rights but still they can feel the pain and express its emotions. It is against their ~~dignity~~, ~~basic~~ basic survival <sup>rights</sup> values that we cannot torture them.

No human on the planet has the right to inflict pain on others is the principle followed by Jainism. Even other religions like Hinduism, Buddhism also promotes this.

So, in the name of cultural rights you cannot take basic survival rights of any animals. There can be some way or other to reduce the pain on the animal but prohibition is also one of the method.

↓  
Too general answer, substantiate by giving arguments of supporters and animal rights activist

Remarks

↳ also discuss how such practices can be in line with protecting animal rights

13. "States are not moral agents, people are, and can impose moral standards on powerful institutions." Explain this quote by Noam Chomsky. (150 Words) (10 Marks)

Briefly discuss who are moral agents?

States or governments can be the institutions which enforces collective rights of the individuals of the society.

States per se do not have any power, authority, legitimacy to impose moral standards on the people. Rather people collectively gave up some rights and gave it to the states in order to maintain peace, law and order in the society.

~~United~~ <sup>United States</sup> Constitution says that it is collective rights of the people and enforced by institutions.

People can change them according to the changing moral standards. In the traditional societies the values of collectivism, joint family, patriarchy etc. are the values. Due to changed circumstances,

#### Remarks

Chomsky on moral agency: If national interest goes against humanism, moral agents should impose moral injunction on state.

values these principles got converted into individualism, nuclear family, equality etc.

In the older system joint family is the norm. Now a day, Supreme Court upheld that even live-in relationship as family. It's because of the people's moral standards.

At the same way guys <sup>(LGBT people)</sup> are not considered as citizens in older system. Now a days they have equal rights, they even can marry.

The protests for rights, freedoms and fighting against social ~~all~~ practices like sati, dowry system, Caste inequalities etc. gave rise to change in the attitude of society with respect to these values.

Recent protest by Anna Hazare to reduce corruption brought Lok pal Act at the same the MKSS protest brought RTI Act. So people can influence in the moral values of the state.



Your answer not aligned as

Remarks per the demand of question.

→ You have to give Chanakya's view on - moral agency of state.

2 1/2

## Section - B

In the following questions carefully study the cases presented and then answer the question that follows:

14. You are a promising and passionate sportsperson, known for killer instinct and sportsperson spirit. All your team members know that you are not in good tune with your coach. Your coach is also chairman of selection committee of university basketball team. As a reconciliation effort you asked him out for a dinner. You also seek future guidance from him. After a detailed discussion you both leave for home. He asks you to come in his car, as your home is on the way only. On the way, he lost control of his car and hits an old man and the old man is badly injured. Police starts investigation and comes to you for the details as you are the sole eye witness. You know that honest confession about coach's driving will spoil your career even though means he may not remain in the selection committee. What are options before you in this case?

(250 Words) (20 Marks)

Moral agents — Me, My Coach, the old man and the police.

Here in the case study involves that bad driving of the <sup>Coach</sup> (Coach) leads to the accident. Because of this fault an old man was suffered and me as the only witness can have the following options

↳ Ethical dilemma?

1. Do not admit the mistake of the coach

Merits

- Coach is the Chairman of Selection Committee
- (1) ~~As a~~ sportsperson and I need the place in basketball team if tell truth I may not get the place in team.
- (2) So, I can get the place in team.

Remarks

(2) He didn't done the mistake purposefully rather he lost control.

### Demerits

- (i) It's injustice to the old man who met with the accident.
- (ii) It may degnade my moral values and in future it creates "moral crisis" to me.
- (iii) The guilt is not punished in this case my coach.   
 not clear

## 2. Admit the mistake of coach

### Demerits

- (1) I may loose the place in basketball team.
- (2) The Coach will be punished and he may be threat to my life.

### merits

- (i) guilty will be punished. I ~~obiv~~ <sup>believe</sup> that "justice can be done even heaven falls".   
 → Not needed
- (ii) My moral values will be strengthen.
- (iii) The old person may get compensation and justice.

## My Course of Action

Firstly, It is the pure mistake of my coach to do accident. <sup>secondly,</sup> No ~~one~~ one have the right to take the life of others at the same time if my coach is not a good condition he can give the driving to be but he didn't.

Here involves two dilemmas for me on that I may not get the chance in basketball team that is regarding my career and the second one is I may done justice, rightful.

I will admit to the police that my coach has done the mistake. Because for me "telling lie is wrong thing" and I may lot the principle of honesty if <sup>I</sup> lie. And I believe in that "Justice should be done Even heaven falls". And ~~one~~ thing I know that he will not be there in the selection team and I will convince the other selection teams on my talent as well as my moral values. Course of Action should

involve Persuasion with the culprit,

if Persuasion fails, then further action should be taken.

Remarks

avoid  
over  
writing

5

too  
absolute

15. You are education minister of a state. Recently, lot of reports on how women teachers of secondary school dress up came and emphasized that many teachers wear ungracious and party type of attires against Indian cultural ethos while they are in school. People from one cultural group meet you and wants you to clearly communicate your mind about that to the public. There is an opinion in air that such things put indelible mark on the impressionable minds of the adolescent students about 'image of teachers' in general and 'women' in particular. Public expects something from you in the given situation. What are the options before you? (250 Words) (20 Marks)

Moral agents - me as education ministers, women teachers, Society, Students.

Here in the case study the dilemma includes the personal interest/values of the teacher and large Societal values. And the cultural progress. As the education minister of the state I will have the following options  
Explanation can be improved ←

1. Remove the teacher immediately

Merits

- (i) It sets a precedent that these kind of unsuitable dress code cannot entertained in educational institutions.
- (ii) The community may satisfy with the decision. ~~and the teachers~~
- (iii) Students may not be imbibe these kind of dress which is against Indian culture.

### Demerits

- (1) Reduces the tolerance of the people for other cultures values, dress codes.
- (2) Increases the stereotypes that women teacher should be like a traditional Indian Lady. <sup>inappropriate</sup>
- (3) Reduces the freedom of the women teacher.

2. Continues <sup>allow</sup> the teachers to wear dress of her choice

### Merit

- (i) Increases the freedom of women teacher

### Demerits

- (i) people may not vote for me.
- (ii) students may embrace that culture they to wear party wear to schools instead of uniforms.
- (iii) It is against the teachers dress code.
- (iv) Against the Indian ethos to wear party wear in schools by teachers.

Remarks



### 3. Give warning to the women teachers

#### Merits

- (1) She may not wear that kind of cloths in schools and it promotes social harmony.
- (2) If the students learn the appropriate dressing conditional dress style from teachers it is the addition to their ethical values.

#### Demerits

- (1) Teachers found it breaching their fundamental freedoms.

### My Course of Action

Teachers are the role models for students, if they wear unsuitable attire in school premises it imbibes the fault culture in the students.

I may arrange meeting ~~with~~ ~~the~~ between the women teachers and community people and make them aware about the changing dress style and showing international classroom experiences. At the same time I will warn the teachers to dress up in a manner how a professional teacher should behave. This will increase harmony in the society.

Being a minister, I should not directly indulge in taking action.

Award  
Too direct  
Approve

Remarks Instead a circular notifying all schools to set minimum standard of teacher's dress code should be in practice.

16. You are collector of a district where crime rate is very high. Local elections are going on. There was a murder of a very popular local leader in broad day-light who always raised the issue of poor and downtrodden. He also represents voice of a particular community. He had received death threats many times so administration had provided him one bodyguard. A strong and determined crowd of around ten thousand people has assembled at the collectorate with the dead body demanding immediate action against the police officials who have failed to provide necessary security to the leader. People suspect that there is hand of a powerful leader from the ruling party. People may turn violent as anger is boiling. What options you have? (250 Words) (20 Marks)

Moral agents — The Local leader, people and ruling Party  
Me as district collector Leader.

Here in the case study the ethical dilemma includes that the primary duty of police to provide proper security that is inefficient law folder mechanism and the high crime rate of the district. To control the situation I have the following options.

1. Takes action against police personnel

↳ Briefly describe about the situation.

Merit

- (1) Cools down the temper of the crowd.
- (2) I have some time to think about the way to find the guilty

Demerit

- (i) It's bad practice to take action against someone without enquiry.
- (ii) Police people may go against me.

Remarks

## 2. Calm down the crowd with force

### Merits

- (i) Temporarily the crowd may disperse.
- (ii) The situation of law and may come to control.
- (iii) Police can feel that is not their mistake

not suitable point

### Demerits

- (1) People loose faith on me and the system also.
- (2) It curtails the fundamental principles of agitation without harm by the people.
- (3) Police can take this chance many times.  
repeat this action

## My Course of Action

### Short term strategy

- (i) ~~First~~ I try have a word with the the people in the crowd.  $\rightarrow$  representative of the crowd should be persuaded
- (ii) I will register a ~~case~~ case and ask the police personal to do enquiry.
- (iii) At the same time ask the crowd to disperse and do condolences to the leader. I will give assurance to them that I will found the guilty in near future.

### Remarks

$\rightarrow$  Give a proper linkage with the points if persuasion failed and crowd doesn't disperse, actions like water cannons, Pallet guns and start

## Long term strategy

As the district having high crime rate and me as the district collector to control the crime take following steps.

- Improvement
- (i) Warn all the Anti-social elements to come forward and admit their mistakes and become appraisers.
  - (ii) Install CCTV cameras in the city and even in rural areas where crime rate is high.
  - (iii) Keeping an eye on the <sup>suspected</sup> crime leaders.
  - (iv) Installing Police force wherever required.
  - (v) Election officers should be trained on webcasting, so that election practices can be overseen properly.

(6)

It's my duty to enforce law and order in the society. I will try to <sup>first</sup> persuade people first to not do crimes, if they won't follow the guidelines I will employ force to curtail anti-social elements.

17. There is a protest in a university campus of which you are vice-chancellor. There was a conflict between the students of upper castes and Dalit community in a hostel of the university, which led to tension in the hostel and the campus. The corridor outside the Vice-Chancellor's office has been transformed into a dormitory over last one week. A section of students have brought their belongings along with them and are sleeping in the corridor as a sign of protest demanding immediate alternate arrangement in another hostel but that is under renovation. With authorities maintaining that it will take at least four more months to complete renovation work, the 60-odd students protesting have decided not to return to their old accommodation. The Vice Chancellor called for a reconciliatory meeting between the two group of students, but it did not yield any result. There are signs that violence may erupt in the campus. Examinations are very close and academic atmosphere is getting disturbed. Politicians supporting a certain section of students are pressurizing the Vice Chancellor to take action against the agitating students. Being the vice chancellor of the university, what alternatives do you have to tackle current situation. Evaluate each options. (250 Words) (20 Marks)

Moral agents - me as vice chancellor,  
upper caste and Dalit students  
Politicians.

→ Did not the ethical dilemma

Here the case study pertaining to  
suppression of one section of students by another  
section because of false prestige of caste continuation.  
As a vice-chancellor of the university it is my responsibility  
to accommodate all the students peacefully in the  
campus. For that I have following options

1. Suppress the Dalits by following the politician guidelines

merits

(i) Agitation may stop for temporary period.

Remarks

→ Avoid writing separate talking of dalits and upper caste students

5

(ii) Politician may favour me.

(iii) upper caste students follow me.

### Demerits

(1) I taking away the fundamental rights of dalit student

(2) I am not doing my duty as per the rules. Rules

say I should treat every student equally.

(3) It's a moral wrath on my principles.

(4) Dalit students lose confidence on me.

(5) Temporarily protest may suppressed but in the long run large group may protest again.

So, I don't take this option.

2. Take action against upper caste people

### Merits

(1) Temporarily protest may suppressed

(2) Justice to the Dalits and they can get accommodation.

### Demerits

(1) clashes may increase if they stay in same hostel.

(2) Politician may threaten my post.

(3) upper caste students may hesitate me. not clear

It's reasonable solution but not ideal.

Remarks

→ How? You are not knowing which section of students are responsible

Your options are not appropriate as per your designation **GS SCORE**

### 3. Counselling to upper caste students (merits)

- (i) Upper caste people perception about Dalit will change they can accommodate voluntarily Dalit students.
- (ii) Social harmony in the campus.
- (iii) Not entertaining politicians in the campus put a present that University is for education and not for doing politics.

#### Demerits

- (i) upper caste people may not change and they may be harsh against me.

#### My Course of Action

I will order the authorities to complete the new hostel works quickly. And arrange the counselling sessions and <sup>show how</sup> Dalit icons like Dr. Ambedkar and other caste leaders are friendly and cordial. Separate accommodation may bring more divide

I will arrange sitting between the both students and warns both against Anti-social activities. Information about Anti-swinging rules will be spread through college radio.

→ Persuasion with the representative of both groups. with the help of famous teachers

Remarks - Parallel investigation for the reason behind such mishap  
- Alternate arrangement temporarily

18. You, as a young civil servant joined at a sub-ordinate position in a state government department (Civil Supplies) at the state headquarters. You found that the senior officers and the Minister-in-charge of the department are in unholy alliance and most of the proposals regarding allocation of essential commodities to different districts were based on their whims and fancies instead of an objective criteria. The result was that some of the districts had surplus where as some had shortage resulting into difficulties for the people in general and marginalized section in particular. Whenever you wanted to correct the things, your proposals were either over ruled or you were shouted back and threatened by your seniors and by Minister.

Answer the following questions:

- (a) What are the ethical issues involved in the present situation?  
 (b) What are the options before you to correct the things? (250 Words) (20 Marks)

(a) Here in the case study the minister-in-charge of Civil Supplies and the senior officers are not the persons of integrity. They ~~were~~ corrupt and they are ineffectively using the public resources for their own personal gain. This leads to the compromise of greater good of society.

not needed Every year millions of people dying in India due to starvation. One of the main reason for this is the ineffective allocation of resources.

Here the ethical issues are ~~lack~~ ineffective utilization of public resources and lack of objective criteria in allocation of resources. Government

Remarks



functionaries should work according to the set standards, norms, criteria. The minister-in-charge of this duty was not a person of having high moral standards. He even not taking the opinion of his sub-ordinates officer as you know that I already informed him this shows he even do not lack empathy, tolerance.

TOO Long

Here the tax payers money is not utilizing for the welfare of the society at the same time the poor are not getting the deserved benefits what they legally entitled to have. Shorten it ←

(b) The options before me are

1. Inform to the Chief Minister → Should be the last option

Merits

- (1) He may take charge against minister and senior officials of the Civil supplies minister.
- (2) He knows ground reality and guides authorities accordingly.

Demerits

- (i) my senior officials may threaten my life.

Diversify your options  
and perspective

(ii) I may lose my job.

2. Becomes whistleblower

Merits

(1) People get to know what is happening in the ministry and they get their desired benefits.

(2) Punishment to the minister in-charge of civil supplies and senior officials.

(3) Inequality reduces in the society as the resources are distributed equally.

Demerits

(i) My life may be at risk.

(ii) My family and dependents may face problems in future.

As a responsible member of the society and as law enforcement authority I do first convince the minister but they did not listen, I try by Persuasion but if they won't convince they I will collect the information and becomes whistleblower → This should be last approach

→ If persuasion fails, involving an NGO to file an RTI if it

too gets failed then whistleblowing should be the last resort

Remarks

19. In a major demolition drive, civic authorities demolished around 1,300 illegal hutments in a cosmopolitan town. According to the officials, the encroached land of 20 acres belonged to the forest department. It was the same location where few months back, the Chief Minister's flying squad had discovered the unauthorized settlement having illegal electricity and water connections. There was a group of people who tried to resist the demolition drive, but cops managed to thwart any such attempt and the demolition drive was carried out. After the success of first demolition drive, concerned department wants to continue the drive. However on the other hand, slums are providing low-wage workers as well as cheap vending of essential commodities like vegetables and eggs. Besides, their women folk work as "Aayas" (babysitters) or "didis" (maid servants) in the middle class urban households. But slums deface the beauty of the cities and spread lots of dirt and squalor in the vicinity. They are also deemed to be breeding grounds and hideouts for criminals. A strong case has been made by the superior authorities to remove these slums and their dwellers by force, even if it was mid-winter. As a Municipal officer you have to execute the order. You have come to know that senior officials are taking this decision under pressure. What are the options before you to deal with the situation?
- (250 Words) (20 Marks)

Moral agents — Me as Municipal officer,  
my senior officials, Slum dwellers.

Here in the case study the case involves that the life and livelihood of the slum dwellers on one side and the development of the city on the other side posing ethical dilemma. As a municipal officer I have following options.

(1) Demolish and clean Slums

Merits

- (i) City will be looks clean.
- (ii) Unauthorized connection of electricity and water connection will be stopped. It means saving public resources.
- (iii) Criminal activities may be suppressed.

Remarks

(i) Demerit Loose of low wage workers, cheap vegetables and eggs.

(ii) Lose of "Aayas" and "Didis" (maid servant) workers to urban middle class household.

(iii) ~~Slum~~ Slum dwellers becomes homeless and government may not provide instant homes.

2. Maintaining status quo

would lead to denigration.

### Merits

(1) Slums provide cheap labour to industries, middle class urban households. Repeated point

(2) At least, housing for the slum dwellers meant?

(3) Slums provide cheap vending of essential commodities like vegetables and eggs. Repeated

### Demerit

(1) Criminal activities may grow further.

(2) Cities will be look ugly and it may not attract investment.

(3) Slum dwellers were lost their fundamental right of decent living

Remarks

### My Course of action

As I know my senior authority taking this decision because of pressure. I will inform him about the above merits and demerits of different cases and asks him to give me time to make a proper plan.

I will include the provision of providing decent livelihood to the slum dwellers, that is their housing requirement, employment requirement etc. and also increase the police surveillance, ~~for~~ CCTV surveillance to watch anti-social activities.

Slums are the growth deegrators but at first in one instance we cannot accommodate that many slum people. So we have to have a proper plan before relocating them.

Articulation can be Improved

→ Include ethical value like Consequentialism, Common good etc

