

Roll No. _____

Time Allowed: 3 hrs.

Max. Marks: 250

Instructions to Candidate

- Attempt both the essays
- The test carries 250 marks.
- Write each essay in about 1000-1200 words.
- Any page left blank in the answer-book must be crossed out clearly.

(Examiner will pay special attention to the candidate's grasp of his/her material, its relevance to the subject chosen, and to his/her ability to think constructively and to present his/her ideas concisely, logically and effectively).

Name RINKU

Mobile No. _____

Date _____

Signature Rinku Lyas

1. Invigilator Signature _____

2. Invigilator Signature (Signature)

Remarks

Blank area for writing remarks.

1. *Education is a better safeguard of liberty than a standing army.*
2. *We have guided missiles and misguided men*

1. Education is better safeguard of liberty than standing army

Liberty may be defined as freedom to do/think something in the absence of unreasonable constraints. Throughout the history there have been hundreds and thousands of examples proving that humans have made relentless efforts in a series to get this for of freedom. This freedom and pursuit of it is not only limited to humans but animals also. This has been the centre of so many battles and wars which have been fought throughout the human existence. This was also the demands of various movements which the history is filled with. History has also proved that this liberty is not only difficult to be achieved but also to maintain & safeguard it after achievement is equally important.

Introduction

Remarks

Initially there was state of nature (Hobbes) in which everybody was having absolute freedom as well as fear of being killed/murdered by others. So a kind of agreement (social) came into effect in which everybody has to leave some amount of freedom in order to not to live in fear of death everyday and thus to live a better, long and comparatively qualitative life. This freedom (left by everybody) was given to the institution called as state which with help of various organs used to make the members/subjects follow the laws made by it. From there, there was evolution of this agreement and the institution which evolved from dictatorship and finally to the democracy and the constitution. The French revolution was a milestone in the human history where the movements of (liberty) got the speed from. In India also the struggle for freedom from colonialism was also the fight for

Remarks

Constitution
provided by the
Library

for democracy, liberty and self rule.

Our constitution ^{also} guarantees us
liberty - of thought, expression, belief, faith
and worship in its preamble. The most
important article which provides
us (INDIAN Citizens) as well as foreigners
the right to life and liberty is Article 21
which was broadly interpreted in

Maneka Gandhi Case as 'not only the
personal life and liberty but everything
that makes the life worth living. Since
then, so many rights have been brought in
its purview by the ^{honourable} SUPREME COURT of India.

There are other articles in the Indian
 Constitution which are not much separated
 from article 21 (like article 19 & 14). This
 provides us liberty as fundamental
right and cannot even be suspended
in any kind of emergency. Article 32 pro-
vides us right to move directly to
Supreme court if it is violated.

Remarks

Liberty is very important aspect of life which which life can not be termed as worth living. It is the liberty that makes us think of something that is big. It is this liberty because of which human beings started thinking to dominate the planet earth. It is this liberty which allowed human to live life with full potential and achieve the things which humanity could only imagine. With liberty, we can strive towards excellence in individual and collective sphere of activities. Liberty is required for the innovations which make the human progress continuously. The countries where the citizens got the liberty more and earlier were the ones where most of the inventions were done. Hence we can

Remarks

take the example of United States of America, United Kingdom, France as well as other European countries. And these inventions after the patent, have also provided these countries the economic might which is essential in today's world to make a nation count. These inventions only have led the countries and their army to develop very powerful and sophisticated weapons (even those required for unconventional warfare) which lead that nation/nations to have a particular place in the world order.

Hence, It is important not only to achieve liberty but also to safeguard this hard earned liberty. There are various tools, groups, institutions which are essential for

Safeguard the freedom and liberty
(e.g.) Civil societies, human rights groups,
Judiciary, various acts like
Right to information act; Constitution,
Good governance and the individual
himself/herself. Information is
very necessary tool to safeguard it.

But there are also external
dangers which the liberty needs to
be protected from. These are
not only the flow of ideas but
also the hegemonic regimes which
can endanger the internal liberty
not only
but also the external liberty. For
this purpose an institution
called as army/armed forces/standing
army is needed. For internal liberty
of the country, there are also forces

needed which differs from nation to nation in name such as police, and central armed police forces etc.

liberty is a tool with which human can aspire the new heights of progress but it should have some limits. Absolute liberty is not possible in a society because it starts encroaching upon the space of liberty of others. Hence liberty always comes with some duties/responsibilities and limitations which can have different names at different places. In our constitution, on one side, fundamental rights and Directive principles of State policy put limitations on the State, the fundamental duties also make us remember our responsibilities. So

Remarks

limitations on the liberty or we
can say the reasonable restrictions
are necessary as well. ✓

We can protect our
liberties only when we are educated
and well informed because only
then we can take the informed
decisions and choose the people
to govern us. The State is in
continuous engagement with its
citizens because it derives its
powers from the restrictions put on
the fundamental rights of the
citizens and limitation on the
liberty of the people. So there
must always be a proper balance between
the State's powers and liberty of
the citizens so that it becomes a

Remarks

Just, democratic & liberal society in which every individual can have the freedom to make his/her dreams come true using full potential.

Standing army can be used to protect the liberty from outside danger but it is the education & information that makes citizens well informed and aware of their rights & responsibilities and choices of leaders so that state can become democratic rather than a dictatorship. Education & information is the tool which can shake the base of great dictatorships even though when these dictatorships have ^{great} military might. Education is the tool which is responsible for continuous evolution & progress of the man throughout the history of mankind. It is the tool

Remarks

which can make the great empires crumbled on its own weight be it the British empire.

Information & education are the tools which can fight the enemies of the liberty like ignorance, illiteracy, unhealthy competition. Our destination is shaped by our actions & strategies. Our actions are shaped by our thinking and our thinking depends on the set of informations we have in our mind and how we analyse these informations based on our reasoning skills and filter out the input informations. There also so many issues in India like castism, patriarchy, corruption, nepotism, communalism which can only be tackled with

Remarks

right information, education which will further allow us to think reasonably and relevantly to find solutions which can never be found with might/military. Hence both education & military/might are necessary to safeguard the liberty but it is the education without which we cannot even imagine the to protect the hard earned liberty specially in this era when atomic and nuclear weapons have become a norm.

good

(58)

at the end the debate should conclude with the Education is superior, better & important than all the development

- (i) - in the past the strong standing army is the most effective safeguard of liberty, also in the modern times.
- (ii) - French Revolution - liberty, equality & fraternity

Remarks

- Indian constitution - Liberty
- US declaration - 2nd Amendment

→ P no 24

2/1/ We have guided missiles and misguided men.

"Bombs can be exploded but not be eaten
History can be erased but not be forgotten"

The attributes which define a man are compassion, humanity, goodness, morality, love, compassion, sympathy, affection, emotions etc. These are the attributes which gives the ultimate satisfaction and happiness.
Although (happ) competition is also necessary for progress but it is the healthy competition which makes us different from other animals

Remarks

on the planet earth. Inventions and the technologies are also important for mankind for they make the human lives unimaginably comfortable but ultimately it is us i.e. the human beings who can make use of our inventions/technologies in a manner we want. So it depends upon us how to use the technology to make bread or guns, clothes or missile.

Very good

The history of mankind is full of inventions which have been made again and agains by various scientists, reformers, philosophers etc. When we used to roam in jungles and were hunter gatherers we invented fire, then we invented wheel and from there we have progressed to the modern day to have so

Remarks

many inventions which we earlier
 could not or had not even dreamt
 of. From vehicles to aeroplanes,
 from telephones to mobile phones
 to laptops, readymade foods,
 clothes and other things which
 make our lives so much comfortable
 and also make us think that
 we humans are unique. We have
 influenced our surroundings so
 much that the scientists have even
 started to term the current age
 as anthropogenic age on geological
 time scale. We have progressed from
 dictatorships to the democracy.

But there are also the
 dark sides of human evolution
 and inventions. When the greed

9004

Remarks

of the human beings increased and productions started become surplus, we started attacking each other and used our thinking and imagination in wrong direction. We made the weapons which now can be harmful for other humans. We even started to use those tools which were helpful during our evolution & were a powerful mean of progress, for destruction. Slowly we made the exploitory systems like colonialism and imperialism as well as fascism along with inventions of powerful weapons like guns, artillery etc. Then began the race of even more deadly weapons after the first world war (1914-18).

Remarks

Although there were some beneficial inventions also during this time but after world war I, the ultimate deadly weapons were invented and even used during second world war.

There was also race of weapons during cold war (bipolar era) between

Soviet bloc (led by USSR) and the other led by USA. Then after the split of

USSR, unipolar world emerged which finally transformed into multipolar world.

Now the nations of the world have

nuclear weapons, atomic weapons, guided missiles, nuclear submarines which if put to use, will destroy

the whole planet earth; not only the

humans but other living organisms on the earth whose lives we

do not have right upon, will be dead in a stroke of moment. Even Biological & Chemical weapons existing in the world are very dangerous for life on the planet. INDIA also has completed its nuclear triad.

In this world sitting at the edge of harmful weapons, there are also things which indicates that still humanity/humanis is surviving in the world and also inspire us not to lose hope and work towards a better future what so ever may come. The happiness index of bhutan is which not only human attributes are measured but environment

Remarks

is also taken into consideration.

The term 'Sustainable development'

and subsequently 'Sustainable developmental goals; Agenda 2030' after (2016-30)

M.D.Gs are also the proof that nations of the world are not only after economic progress but also putting people and environment on the same platform. The

global warming and its ongoing consequences (which are increasing in frequency and intensity every year eg. cyclones in Bay of Bengal) are also

the issues of concern for which Paris agreement and the ongoing negotiations ~~are~~ also indicate the

survival of humanity.

Although there also also other issues connected with these issues eg. terrorism and Naxalism (INDIA). There are also the 2-pronged solutions being utilized for these issues i.e. On one hand these are being tackled with force while on the other hand the problems which lead to the emergence of such people/issues are being solved with development agenda. For example Greyhound force is the example of 1st prong and SARANDA DEVELOPMENT PROJECT launched in 2011 in Abujmah area in Chattisgarh is example of 2nd prong.

Remarks

Technology in itself is neither good nor bad, rather it is the use of it which determines it to be good or bad. Beneficial or destructive is is guided by us i.e. the human beings. A gun in the hand of a terrorist is destructive while in the hand of a soldier/police is a tool to protect the masses. A missile/atomic bomb/nuclear bomb in the hand of a dictator is definitely destructive. So we should have development, progress and inventions but not at the cost of humanity, compassion, love, affection, morality, goodness and other attributes which define us (human beings).

- ② Remarks - 20th century witnessed lot of technological development and the technology reached up to A.V. i.e. ROBOTS. With computers at a very advanced stage, the rocket technology became a guided missile one.

② "FAT MAN" and "LITTLE BOY" which created devastation at HIROSHIMA and NAGASAKI are nothing before the present nuclear bombs and the present ones are like guided missiles.

- This advancement in technology is the creation of human brain -
i.e. Thinking power

- Misguided men are hard/tough headed, brazen, unscrupulous, materialist and ~~irrationally~~ irrationally competitive categories of life, politics, governance, education, culture, ~~and~~ demand of values, virtues, spirituality and humanity etc

- Technology by itself is not bad, but what bad is the man - how he uses, it can be good or bad.

- AI has brought its own advantages and disadvantages.

- misguided men are those who have ulterior motives propelled by greed for power & wealth, who have no or poor sense of duty & justice, who are brutal, inhuman.

- HITLER, POL POT, IDI AMIN, OSAMA BIN LADEN or ~~the~~ ISIS leaders are all great tyrants of the 20th century

- the triumph of science would be futile without morality and ethics

- Martin Luther King said that our scientific power has out run our spiritual power. we have guided missiles and misguided men

- the control of the missiles are in the hands of humans of

Remarks

from P. 13

①

- education also helps people lead an ethical life, with values and the dictum "live and let live"
- growth of ~~many~~ science, business etc are for education
- ed. people are supposed to be ethical, law abiding, peaceful, ~~logical~~ logical, just & fair.
- Liberty is ~~also~~ always in danger due to external threats
 Eg: for India it is PAK & CHINA
- science (ed) also helps ^{to} ~~the~~ ^{to} ~~the~~ threats for other nations
 like Eg: Nuclear power of India stopped CHINA & PAK ~~at~~ ~~the~~ ~~time~~
- Liberty is freedom of speech, Thought & action
- In a true sense & meaning of Liberty can be realized by ed. only

Remarks

Remarks

Remarks

Remarks

<i>Remarks</i>

Remarks

Remarks