

96
250

HISTORY

Time Allowed: 3 Hrs.

Max. Marks: 250

Instructions to Candidate

- Please read each of the following instructions carefully before attempting questions
- There are Six questions, printed in ENGLISH
- Candidate has to attempt FIVE questions in all.
- Question no 1 & 4 are compulsory
- The number of marks carried by a question/part is indicated against it.
- Answers must be written in the medium authorized in the Admission certificate which must be stated clearly on the cover of this Question-cum-Answer (QCA) booklet in the space provided. No marks will be given for answers written in medium other than the authorized one.
- Word limit in questions, wherever specified, should be adhered to.
- Attempts of questions shall be counted in chronological order. Unless struck off, attempt of a question shall be counted even if attempted partly.
- Any page or portion of the page left blank in the answer book must be clearly struck off.

Name SHASHANK SINGH

Mobile No. _____

Date _____

Signature [Signature]

1. Invigilator's Signature _____

2. Invigilator's Signature _____

1. Identify the following places marked on the map supplied to you and write a short note of about 30 words on each of them in your Question-cum-Answer Booklet. Locational hints for each of the places marked on the map are given below seriatim. (2.5×20 = 50 Marks)

- (i) Mesolithic site
- (ii) Paleolithic Site
- (iii) Ash mound site
- (iv) BRW SITE
- (v) Political and Cultural centre
- (vi) Trade centre
- (vii) Late Harappan site
- (viii) A cultural site
- (ix) Painted Grey Ware site
- (x) Chalcolithic site
- (xi) Early agricultural centre
- (xii) Late Harappan site
- (xiii) An ancient temple
- (xiv) Cultural centre
- (xv) An ancient sea port
- (xvi) Buddhist centre
- (xvii) Inscriptional site
- (xviii) An ancient capital
- (xix) A Jaina centre
- (xx) A NBPW site

- 1) - Mesolithic site. - Rajnagar.
- Pattern Distinctive Ornaments
 - Animal remains.
 - Grinding tools
 - Microliths and non microlithic

2) Poydi

- (11) - Raykot district Gujarat.
- House - Built on stone foundation
 - Pottery - Hard, used ware
 - also site of Indus valley civilisation.

3) Brahmgiri

- = Chitradurga dist. Karnataka.
- Neolithic, Chalcolithic, and Megalithic sites
 - Polished stone tools, Agriculture, domestication animals.
 - Lion burial of children.

4- ~~Historical and cultural centre~~ -Hosting puri - Moscow (UP)

- Capital of Kuru.
- Jain tradition - Jain forthran loved Rishabh was born here.

5- Anuradhapur.North Sri Lanka, Anuradhapura district

- (12) - second city of Buddhism
- Ancient capital of Sri Lanka.
 - Ashok - sent his son Mahinda, to Sri Lanka.

6-

7 - Chahundaro -

- Sird, Pak,
- Maurya and Satavahana period discovered here
- A bead factory found here
- ~~the~~ seal making, shell working - also found here.

8 - Jhansi - Jhansi, Uttar Pradesh

- famous ~~the~~ hot water temple found here
- Gupta period. it was a place of cultural center
- Nagara and beginning of ~~the~~ style of temple were evolved from here.

9) Jharkhand / Astarangri Keda,

- Etah ~~distric~~, Uttar Pradesh
- 3 stages - OCP, BPW, DOW, NBPW
- Jewel here
- Agricultural tools were found here
- Horse remains found here.

to

10) Koyathra.

- ~~North~~ Rajasthan.
- Chalcolithic Pottery found here

11)

(2)

(3) Somnath temple

- (10) → Scythian region of Gujarat
- Among 12 Jyotirlingas shrine of Shiva
 - Looted many times - Mahmud Ghazni
 - Rebuilt many times - Parmar king, Solanki king

(A)

15) Muziris

- Coorgamooze, Kairataker.
- Port of Chera King.
- Ptolemy wrote about, also Periplus of Erythraean sea also talked about it.
- Import - Roman gold, pearls, diamond,
- Export, Corruptious metal, spices etc.

16) Lumbini

- foot hills of Himalay. Nepal
- sealed by scryer Reels.
- Gautam Buddha born here
- 14th originally seen Ashoka visited this place.

17) Hathigumpha inscription - Orissa

- Near Bhubaneswar Orissa
- Inscribed by Kharvela King 2 CE BCE.
- Rock edicts of Ashok - Orissa situated near it.
- Military conquest of Kharvela are found in this inscription

Remarks

18) Pathan.

14/2

- Aurgabod ; Maharashtra.
- Ashoka's Rock edict found here
- Capital of Satavahan Kingdom.
- Home of saint Eknath.

19) - Soman bedgoda.

15

- Karnataka
- Charodora Gupta Navarya visited here with Bhadrabahu.
- evidence of femme here.

20) NBPW site -

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Remarks

2. (a) "The 18th century regional powers in India adopted various means to legitimize their authority." Discuss. (15 Marks)
- (b) "The colonial state was qualitatively different from the pre-colonial Indian states especially in the manner in which it marshalled military force and extracted resources from India." Examine. (20 Marks)
- (c) "The story of the introduction of Railways in India clearly reveals the interventionist project of the Colonial state especially with regard to economic control." Explain. (15 Marks)

Ans 2(a) - During declining age of Mughal

50 empire and many regional powers emerged during 18th century.

- like Mysore was a power to be reckoned, Nizamulwakt in Hyderabad, Maratha in Maharashtra region, etc.

- To legitimize their position they took various means - like -

1) Reforms in their area - They carried out many reforms like Nizam of Hyderabad created administrative reforms, Tipu Sultan carried out administrative reform, administrative reform etc - these reforms were guided toward their subject to bring legitimacy from them.

- 2) They consisted special geographical markings of thrust areas. For eg. during third
- 3) Anglo Mysore war Tipu agreed on king of Travancore ~~because~~ because he was giving justification of Cochin.

Try to write
Substantial
points

(why needed legitimacy)
factors → 1 2
Success / or Failure

7 b) Colonial state characterized as despotic
imposed from top, alien etc. It was different
from his pre-colonial state -

- Initially they came in to subcontinent
as traders but as they find opportunities
they created space for themselves.

- They professed their providential
mission and white man's burden,
to legitimize their stand. in India.

They certainly differed by using this methodology.

According to them they came into India to make them civilized on command of ~~god~~ ~~god~~ - It is a burden of whitemen to civilize the world.

In this way they legitimized their military expedition in India.

They were exploitative in their nature - they sucked ~~so~~ revenue from the land like sun suck glucose from the body.

They tried to maximise their revenue in the hole of utilitarian philosophy, Scottish economists, French physiocrats.

Land revenue was so high as it created so many problems in life of

weakened India,

- Drains of wealth carried out by them with the help of Home charges, wars, Indian investments etc.

- Earlier Reels although carried land revenue up ~~reforms~~ - but they do reforms - they were Indian rulers not the colonizers - they tried every possible efforts for their subjects.

- on the other hand Britishers - reforms were carried - with one major set - extraction of resources.

- All reforms, like Judicial, reforms railway, communication system all were carried for the benefit of British Government or East India Company.

Work properly the structure / org of police setup

panorama
this
of
the
back
of
this
to
difficult
to
Pol

Remarks

② Use of police in the context of Revenue.

In this way colonial government under British rule was different from earlier ones.

Ans- 2(c) - Railway was built by Britishers with objective of to connect raw material from interior to outside and finished product from port to market.

- Interventionist project -

1. It militarized social economy - because of outreach of railway - It could connect with the hinterland.
- 2) - 5% definite return clause - all was for the investors - all was burdened by Indians.
- 3) - It was the classic example of private gain on public expenditure.

Remarks

4- It was expected that with arrival of railway Indian Industry would get boost but in term of Industrial development only close technology could have establish in India all the other industrial development took place in Britain.

5- It catered requirement of British Industrial revolution in term of procurement of raw material.

- In this way railway was interventionist project.

good objective

work was examples of intervention

in brief also discuss the impact on India
 could it with Nationalism (Chennai)

Remarks

3. (a) 'The Charter Act of 1813 had defined the educational policy in very ambiguous terms, which started a hot debate in India.' Discuss the debate with special reference to Anglo-Oriental controversy. (15 Marks)
- (b) "The period between 1780 to 1813, marked an important transition in trading order in India." Analyse. (20 Marks)
- (c) "During the ups and downs of 18th Century in India it was the intermediate class which gained much power." Examine. (15 Marks)

Remarks

Remarks

Remarks †

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Remarks

Remarks

Remarks

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Remarks

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Remarks

4. Critically examine the following statements in about 150 words: (10 × 5 = 50)

- (a) 'The commercialization of agriculture in colonial India could be better understood in relation to revenue demand.'
- (b) "The colonial agrarian policies in India promoted differentiation among rural societies."
- (c) "The tribal revolts in colonial India could be better understood in the background of state monopoly versus community control."
- (d) Do you agree with the argument that Gandhi-Irwin Pact was a retreat? Substantiate.
- (e) "It was Lord Ripon who realized the political importance of the Indian middle class."

- 5 - Ans to a) Commercialization of agriculture refers to replacement of food crops with cash crops like sugarcane, jute etc.
- There were numerous reasons responsible for commercialization of agriculture - among them high demand of revenue collection is one of the.
- According to new Cambridge school historians were consciously shifted toward cash crop because it could yield from high value and they can fulfill high demand of revenue by British government.
- But in reality it was the compulsion of high demand of revenue by British government.
- good class*

Remarks

Well to go

- ment, they forced peasants to grow cash crop agriculture - that's why many legislative laws were passed by government - like legislation for contractual work, in 1933 - through charter act financial investment was allowed in indian agriculture.

well forced to grow other crops

- Although High land revenue was one of the prominent reason - but other reason - Industrialization in England and procurement of raw material etc. were also motivated the commercialization of agriculture.

- So commercialization of agriculture can be considered in term of high demand of revenue by english government.

Explain properly the

Cash Nexus

Remarks

↳ demand of Revenue
↳ Theory of Land Revenue

Ans 4(b) - Agrarian policy of British was guided by a simple objective that was carry out as much as profit. -

- It created differentiation among social class.

1) During permanent settlement - Landlord given full right over land - and a bid system was adopted - because of this Landlords bid as much as they can - but they could not fulfil their obligation - so they used to sell their rights - this created subinfeudation and series of Landlord in hierarchical manner.

2) Tenancy right were snatched from peasant - this created landlord and tenant class.

3) during Ryotwari system there was no limit on land cultivation - this created big zamindars in South India - that

Substantial with more examples
how -> Rich because more land
rights

was not phenomenon of this area.

4) ~~In this way~~ During Commercialization
of agriculture some peasants benefited
and became a zamindars [New Cambridge school]

In this way Agriculture policy created
differentiation in social society.

Ans 4 (C) - During Colonial period many
tribal movement can be seen like
Santal movement.

- Causes of tribal movement - due to mono-
- policy of state -

1) Government created Forest right act
and abridged their right on forest.

2) Government found injudicial in their
area and impose legislation on them -
like allowing Santal uprising. Consider

• were called as Diky

Remarks

1) Add

2)

Compare with
Pre colonial period

3)

Compare
tribal movement
with National
movement
in brief

- 3) Ban on opium consumption - that was main thing of ~~tribals~~ . ~~ban~~
- 4) Britishers turned to ~~overhaul~~ their ~~tradition~~ - oral method - that's why they revolted against ~~British~~ government.
- 5) Britishers turned to impose Land revenue system - that's why many revolt can be ~~in~~ permanent settlement area.
- In this way it was state monopoly that ~~infracted~~ the ~~tribes~~ of India - and ~~revolt~~ and ~~rebellions~~ can be seen during this phase. Well tried

Ans 4 d - After the Civil disobedience

- ① movement - Gandhi - Irwin pact was signed between Gandhi & ~~Irwin~~ ~~Governor~~ ~~General~~ Lord Irwin. *
- provisions of Gandhi - Irwin pact -

001 प्रसन्न - सम्पूर्ण - प्रसन्न

2- Even Gandhi ji tried to mend the British government - he was successful at certain extent.

explain

Write properly the opinion of Bipin

Chandra

4(e)

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Remarks

5. (a) In the initial days of Indian freedom movement, ^{only} moderate form could be successful. Critically analyse. (15 Marks)
- (b) "The 'nationalism' in India was a multi-faceted phenomenon, which had its ideological roots in Indian society only." Evaluate. (20 Marks)
- (c) "Reforming society through legislation seldom yielded the desired results." Critically comment on this in the light of several acts passed by the British government in the 19th Century. Evaluate. (15 Marks)

Ans 5 a) Initial ~~phase~~ Phase of Indian freedom

movement characterize as moderate phase.

because of their aim and objective and methods.

- Moderate were guided by limited reforms like - 1) enlargement of legislative council,
- 2) decrease land revenue
- 3) " military expenditure
- 4) End of exploitation of plantation workers.
- 5) Educational reforms.
- 6) Abolishment of council of secretaries state etc.

- They used memorandum, prayers, Journal etc.

- they avoided mass movement

- they believed in British parliamentary mission

Remarks

Well forest

- Use only constitutional means,
- avoided any mass agitation, strikes etc.
- They reached upto town and cities no involvement of overall Indian.
- In this way moderate form is criticized for their limited objectives and mass base, but they should not be considered as abject failure because many reforms are carried out because of them. like
 - 1) they were the economic critic of British government.
 - 2- Passage of 1892 act which reformed the process of election
 - 3- They acquainted the masses about the struggle.

Remarks

4) They clit the thro of Indian struggle against British government.

- So in this way their contribution could be successful

1) To the extent of intention of struggle against alien government, economic critic of government etc

2) Mass involvement, and social participation was absent from their phase.

good -
objective
clearly

5b - Emergence of Nationalism in

g/c India during British period - described differently by different historians and scholars.

- Some considered it reaction against imperial rule, some find it in the wreck of Indian society, some take other stances.

- Although there were many reasons of rise of Nationalism that's why it

Why is considered as multifaceted phenomenon.

- Traditionalist view is that it find its ideal-
- aligned basis in early Indian society.
- old traditionalist view - talked about about presence of Nationalism during Gupta age they said nation as an entity was present during Gupta age - but their view was more focused geographical unit they failed to explain nation feeling among the citizens.
- New traditionalist view - they talked about Nationalism at regional level they said - that it caste, religion, linguistic groups which was responsible for formation, grouping and feeling.

- of oneness - that contributed to nation building.

- Although they do not consider class (rich, poor, having, having not) factor in the formation of nationalism.

- During socio religious reforms - intellectuals like Raja Ram Mohan Roy also talked about Swadeshi. He talked about vedas and their infallibility also other reforms also created some environment for rise of nationalism against westernism.

- So in this way rise of nationalism can be traced to Indian early society, but these explanation are not complete because of certain dent in them.

① Explain - properly how it was multi founded

② Cause of Nationalism

Remarks

Root in India only

↳ European + western culture

this aspect is concerning in few articles

- That's why other views like Marxist view, Subalternist view is different from this view.
- In this way it is called as Multi-faceted phenomenon - like.
- Role of Socio-religious Movement
- Role of Revolutionary
- " " Brandhimab movement
- " " Tribal and peasant struggle
- In this way Nationalism, ^{in India} cannot be considered as only manifestation of early Indian society. - It is well derived from all section of society and events.
- In this sense Nationalism is a Multi-faceted phenomenon

Multi-faceted

each group

Religion ethnic tribal

Remarks

have their own perception + ideology

5(C) Law and policies does not decide in which direction society will, but it is society which decides in which direction society will move. - Dr. B.R. Ambedkar

- In this way British government in 19th century passed several legislations like -
- Abolition of Sati Act 1829 - It was the efforts of Raja Ram Mohan Roy - they found against this social evil - but this Act yielded very less fruits -
- Sati is present in folk lore of many Indian cultures.
- Widow remarriage act 1856 - efforts of Jawahar Chandra Vijayaragun - but condition of widow was very deplorable - also at that time - even at present condition is not very good.

Remarks

Real intention of British govt

- Several widows are ^{being} abandoned in Mathura.

3- Age of Consent Bill - It ~~try~~ to ~~reduce~~ increase the ~~age~~ of children - but child marriages are happening ~~at present~~ also,

- so British tried social reforms in India. But - these reforms were not able to produce expected result because -

1) Many Indians like Bal Gangadhar Tilak were not in favour "in reforms through Britishers" - they wanted reforms from within the society.

2) Social reforms need time - only legis- lature could not change mindset of people - as suddenly.

- But these reforms tried to civilise Indian society. at very extent they could try to ~~reverse~~ patriarchal mindset.

Remarks

→ Substantiate with examples

If possible cont. - Remonist to Revanish elabak

6. (a) To what extent is it correct to call Quit India Movement as August Revolution? (15 Marks)
- (b) How far do you agree that the partition of India was a Form of De-colonisation. (20 Marks)
- (c) "India after 1947 incorporated and accommodated ideological strands advocated by the colonizers as well as the nationalist viewpoint." Discuss the above statement with reference to national legacy. (15 Marks)

70 Ans- 6 a) Quit India Movement was started on 8 Aug. 1942 against the British rule.

Quit India Movement as revolution -

1) To the extent of participation of masses - it can termed as revolution - Females like Arundhati Devi, Woorkee peasants, all participated in the revolution - Strength of this revolution was far more than during French and American revolution.

2) Geographical Area - It included almost all the areas of North, South West and East, agitation can be seen all over the India.

Remarks

In brief discuss about Movement and Revolution

3- It was the spontaneous movement - when started all the prominent leaders were captured and put in the jail - so it was the voice of masses that led to the movement.

4) It was against the ambition of Britishers - British government was the main target - so objectives were clearly defined.

5) Even Gandhi ji - when asked about non-violence - he said - British should leave India for the sake of good and not amarakhy - this shows the bold leader or relentness of leader - that Independence is last resort.

6) When started it never turned off - It was never called off.

Remarks

good articulation

To be a revolution - there must be
clear goal, struggle, participation
of masses - It should produce immediate
result

- So to the extent of revolution -

1) participation of masses, geographical extent, clear goal - it should be termed a revolution.

2) But India has to wait more than 5 years - immediate transfer of power could not be possible - so it lacks very few point of revolution.

Write the
 points of
 Revolution
 Geography
 School
 History

Q.6 b) - De-colonisation refers to
 eradicating foreign power/alien power,
 and rise of national power.

- Partition of India can be stated as
 de-colonisation -

1) British tried formation of nation-state in terms of sovereignty, constitution making a civilized society. etc.

2) They tried to India as a one country - after rippa mission they tried united India through cabinet mission plan.

3) A legislation was enacted in terms Indian freedom act 1947 to transfer the power to the states.

- But there were many problems during this decentralisation.

- Although Britishers tried to united India - but they were deliberately sowed the seed of division - dicty broad

- plan, Balkan plan was the manifestation of it.

Requires more objectivity

Remarks

Before 1940 - no as such of Partition only this time it looks like parallel.

- It was the leaders who stood against them.

Q2) After start of cold war - British.

Consciously divide India so that one faction could ~~be~~ be make ally of capitalist group (Pakistan).

Think again

- So in this sense partition of India can be termed as De. Colonisation -

1) Toned India to be divide so that one group could form ally of capitalist group.

2) Immediate transfer of power ^{make} ~~again~~ abolishing all responsibility to fruitful colony.

Q

Ans - 6(C) - After independence ~~there were~~ many challenges against India - In terms of social, economical, and political challenges.

- India got independence from Britishers

- she is colonized - colonizers view point -- in terms of - political freedom

- Universal adult suffrage was given to all
- India became a democratic country
- Rule of law was incorporated
- Fundamental rights incorporated
- Even our Constitution consist 60% of Government of India Act 1935.
- Union of India is formed.
- In this way India incorporated the ideological view of colonial power.
- ~~But this political freedom was incomplete in the absence of economic and social freedom. So over nationalist view point was not played scale in this regard.~~
- Reservation was given to socially and marginalised peoples.
- Women were give their full right.
- Socialism considered as the base

principle of India.

- Land reforms, tenancy act, all are framed in form of redistribution
- Progressive taxation policy was followed,
- No land revenue on agricultural income
- Tenancy rights were given to peasants.
- Workers were given their full right - labour laws were incorporated - stated for their welfare
- Concept of welfare state was incorporated in the constitution, good part
- So After Independence India incorporated both the view points of colonizers and nationalists.
- But after the so many years of independence nationalist view point could not be implemented properly

- As present exists, ~~terrible displacement~~, deplorable condition of women and children can be seen. This need to rectify so that nationalist view point could be implemented.

good → clearly and objectively