

69.5

## ETHICS, INTEGRITY AND APTITUDE

Time Allowed: 3 hrs.

Max. Marks: 250

Q.	Marks	Instructions to Candidate
1.		<ul style="list-style-type: none"> <li>• There are 19 questions.</li> <li>• All questions are compulsory</li> <li>• The number of marks carried by a question/part is indicated against it.</li> <li>• Content of the answer is more important than its length.</li> <li>• Answers must be written in the space provided.</li> </ul> <p>Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.</p>
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1. Invigilator Signature \_\_\_\_\_

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Name Shubham Maurya

Roll No. \_\_\_\_\_

Mobile No. \_\_\_\_\_

Date \_\_\_\_\_

Signature Shubham

## Section - A

1. What is 'principle of ethical egoism'? How does Thomas Hobbes explain 'state of nature'? Why 'conflict' becomes a more natural outcome than 'cooperation' in modern societies? (150 Words) (10 Marks)

'Principle of Ethical Egoism' states that the ethical principles and standards emanate from individual self. If a person is acting in a way to protect his/hers own interests then he/she is ethically correct.

Does ethical egoism entail harms to others?  
 Yes, earning money in large amount despite knowing that many poor are living below poverty line can be justified by the principle.

Thomas Hobbes explains 'state of nature' as a situation in human society where there is absence of man made (artificial) rules and regulations. The condition is expressed as anarchy with insecurity for ones life, however but the free will of each individual will prevail.

'Conflict' is a more natural outcome than 'cooperation' in modern society because -> state of nature?

Remarks

- i) Presence of multiple 'identities' with competing demands ex, communalism in society.
- ii) 'Power hunger' of majority class which try to subdue minorities.
- iii) 'Intolerance' for diversity. ex, mob lynching
- iv) Increasing 'greed' and 'culture of materialism'
- v) Contemporary sociopolitical and economic narratives where 'resources' are finite but demands are infinite.
- vi) Insensitivity towards vulnerable sections.

Discusses the reasons on conflict from the view of Hobbes.

How can the values of cooperation may be developed?

Remarks

2. How 'social contract ethics' differ from 'natural laws ethics'? Which of the two is better and why? (150 Words) (10 Marks)

Social contract ethics

① Propounded by Thomas Hobbes

② It states that the persons have to shed some of their 'natural rights' for the sake of order and security in society.

③ Government/Ruler can act as sovereign entity which must be obeyed by all citizens.

④ Promote the idea of Authoritarianism/Totalitarianism State.

⑤ Reject the idea of separation of power.  
 How does it promote idea of authoritarianism as it asks for participation

Despite 'social contract Theory' explaining the idea of the nature of establishment of modern

Natural laws ethics

① Propounded by John Locke

② It states that human being by both have certain indispensable rights related to life, liberty, health and property.

③ Government/Ruler is duty bound to protect these rights and they are restrictions on sovereignty of Government/Ruler.

④ It promotes the idea of Human Right, liberty, Rule of law etc

⑤ It encourages the presence of checks and Balance for government

Disco the case of law according to both

Remarks

1 1/2

GS SCORE

by 'States', there is always a requirement of state respecting certain fundamental rights of individuals. It must always be considered that state is formed by individuals and governments of state run because of the legitimacy and resources provided by people. Hence, natural law ethics is an essential aspect to maintain democratic setup with rule of law and Human Rights being preserved.

→ Discuss what is the importance of social contract ethics.

Review social contract ethics.

Remarks

3. Why maintenance of human dignity has been incorporated in all religious texts as well as in our Constitution? (150 Words) (10 Marks)

'Human Dignity' is considered sacrosanct and has been incorporated in all religious texts as well as in Constitution (Preamble) because it is the 'essence' of human existence. Human life differs from a savage beast <sup>understands</sup> life because of certain inherent attributes. Merely existing on this planet doesn't make life-human life. Humans have superior cognitive abilities, rational thoughts, will power, ability to regulate emotions, staying creative and making a society which is modern, rational and progressive.

Article 21 of Indian Constitution lays emphasis on the concept of human life with dignity. In modern society, all the atrocities that are happening are because we lack the understanding of human dignity. ex, crime against women, exploitation

Remarks

2<sup>1/2</sup>

GS SCORE

of children, discrimination against minorities and vulnerable sections of society are directly resulting from it.

Hence, importance must be provided to human dignity to make our society more progressive and ethical.

How does Supreme Court in its various judgments has given new dimension to human dignity?

Remarks

4. What is the difference among the concepts of knowledge, education and wisdom? Can knowledge be equated with virtue? Which is more important, while taking decisions in personal and professional dilemmas? Give reasons. (150 Words) (10 Marks)

The word 'knowledge' implies that a person 'knows' / informed about a fact or event or principle. He/she can use this knowledge to do good or bad depending upon his/her choice. Hence, knowledge doesn't necessarily make a person moral or educated or wise.

'Education' implies a state in human life where he/she understands the right concept of knowledge i.e. how the facts and data can be used to elevate one's self and promote good in society. Education is a broad term which can't be equated with literacy only.

'wisdom' implies an understanding of self and the environment around self leading to a 'harmonious construct' that elevates one's life and promote peace in society. For a person to acquire wisdom, he/she may not be formally educated or taught something.

ex, knowledge of science is imparted in schools which can be utilized by an educated person

Education is systematic acquisition of knowledge

Also having practical knowledge and skills to deal with situations

Remarks



to create meaningful instrument. It is the wisdom of a person to use that instrument to bring good for self and society.

Virtues are good habits inculcated into a person's character. A knowledgeable person may or may not be a virtuous person. Hence, they cannot be necessarily equated. For example, Ravana was a knowledgeable person but lacked the virtues as he did many immoral things in life.

So why do we equate knowledge with virtue?

Virtue and knowledge both are utilized to take personal and professional decisions but a virtuous person will use knowledge better to resolve these dilemmas.

### Reasons

- ① Virtuous person has inner sense of morality.
- ② Knowledge is only a tool which can be used in right or wrong way.
- ③ Virtuous person can easily differentiate between good or bad because of a superior character and impeccable principles.

Establish the significance of knowledge, education & wisdom in decision making.

Remarks

5. What is intuition? Why intuition is considered as a special attribute of a good leader? What is the significance of intuition in administration? (150 Words) (10 Marks)

Intuition are ideas that come to the mind of an intelligent person beforehand so that he/she may be in a better position to take decisions. ex, an intuitive person can easily get the idea of any challenge she and his/hers team are about to face and becomes well prepared for it both mentally and skill wise.

What the source of intuition?

Intuition is considered a special attribute for a leader because -

i) It prepares her/him and his/hers team in advance about the coming challenge.

ii) It constantly helps him/hers to improve.

iii) It potentialises his/hers vision about the work he/she is doing.

iv) It enhances the prestige and respect of leader.

Intuition are important attributes for any administration and its components. A good

How does intuition helps us to deal with uncharted or new situation

Remarks

Administrator can intuitively understand the upcoming problem and stay prepared for it. It helps the administrator to take necessary feedback from people and his/her team to improve and improvise. A good administrator is always ready and is not caught off guard because of his/her intuitive abilities.

↳ Discuss the need to adopt combination of reason & intuition?

Remarks

6. It is futile to factor in moral and ethical issues in the school and university system because although learning them is easier, it is far more difficult to practice them.  
 Comment. (150 Words) (10 Marks)

Moral and ethical issues play very important role in creating a safe and progressive society. For example, a morally and ethically upright person will not promote discrimination against women in society. Hence, it is certainly not futile to factor them in school and university systems.

School and universities are formal tools of socialization. They not only provide knowledge and skills for future employment and a better world view but also provide appropriate moral and behavioural cues to students. Sometimes ethical and moral issues are considered futile in them because they can be taught in schools but it is very difficult to make them practicable in society. This notion is not completely correct. A school where appropriate 'gender sensitivity' is imparted, the students are better prepared for gender appropriate behaviour. An institution where

Discuss the present status of schools & universities

What are the difficult teaching moral & values? can they be taught outside

Remarks

discipline and cleanliness is preached on a regular basis, the students incorporate them in their behaviour for a longer period of time.

But it must be considered that outside social realities must complement with these moral and ethical values imparted in educational institutions.

Otherwise a serious value confusion happens and

the efforts in school and universities go in vain.

Hence proper norms, rules, regulations and laws

must be placed in society complementing these ethical and moral ideals to become useful for

Society.

How can school & universities teach ethics? Give example of methodology like Socratic method etc.

Remarks

7. How do you understand Rousseau's idea of "General Will"? "A commitment to the common good could bring us together and solve the deepest problems of this country and the world now faces". Critically analyze. (150 Words) (10 Marks)

According to Rousseau, a society consists of a group of people and the rules and principles of society are derived from the 'General Will' i.e. the collective/congruent ideas of the group of people. This 'General Will' is transformed into the sociopolitical setup and is reflected in the laws, rules and regulations, social ideals and ethical considerations of society. For example, 'weaker sections of society must be protected' - emanates from the 'General Will' of the people. What is will of sovereign according to Rousseau?

It is said that commitment to a 'common good' can bring us together and can solve many problems of our country and the world.

This is very true. For example, eradication of crime and terrorism is a common good and a commitment for it can make our society more secure and peaceful. Discuss the concept briefly

But care should be taken that the common

Remarks

'good' should not be referred as the common good for majority or dominant class only. This idea can create severe unrest in society and can do more bad than good. Hence, common good must be interpreted in such a way that it brings together all the people happily and promote peace, harmony and prosperity in society.

What are the deepest problems world is facing now?  
 And how common good may be a solution like UNFCCC etc?

Remarks

8. How the cultural relativism defines "good"? Critically examine the view that moral values are relative? (150 Words) (10 Marks)

What is Cultural Relativism? →

The concept of 'good' can vary according to cultural variations. For example, a rural culture where agriculture and primary activities are performed, it is good to have a "collective" ideology even when individual ideas are better and in an urban setup individualised tendencies are promoted as 'good'. Hence, the idea of what is 'Good' is relative and it can vary significantly <sup>socially approved</sup> according to it.

The concept of good or bad is inherently <sup>according to</sup> linked to the idea of morality. Moral values are 'personal beliefs' about various behavioral traits on the basis of them being <sup>How they</sup> good or bad. This makes the idea of morality a relative concept which is significantly <sup>support of</sup> dependent upon the process of socialisation <sup>pluralist society</sup> and the personality of that individual. <sup>important</sup> For example, a western world individual doesn't consider it immoral to eat beef while an Indian Hindu can consider it completely <sup>tolerance</sup>.

Remarks

R



immoral.

\* Certain societies allow women to have multiple sexual partners and don't consider it immoral while many orthodox societies consider it grossly immoral.

What are the conditions on which moral depends.

\* Polygamy was not immoral for both Hindus and Muslims in past but it is now considered immoral in modern India.

Critically

Hence, process of socialization, various social, political, economic and geographical factors etc make the moral values relative. But it must be considered that certain values like respecting elders, dignity of women, helping others etc can be considered immutable and absolute moral values across societies because they act as glue that hold societies together.

reflect upon moral relations

Remarks

9. According to Maslow's hierarchy of human needs, why most of the human beings get engraved in the basic necessity of life rather than moving to the self-actualization stage which reflects that human beings are not simply a biological machines?  
(150 Words) (10 Marks)

Introduce the Maslow's hierarchy

According to Maslow's hierarchy of human needs, most human beings are involved in fulfilling the basic necessities of life rather than getting into a stage of self realization and self reflection that they are much more than that. The reason behind this can be understood from the fact that the survival instinct is much more primitive and stronger than creative and self reflective instinct. This is the basic animalistic tendency to protect ones self and his/her family. Once the society is created where rules and regulations are placed to protect individuals then individuals have sufficient time and energy to reflect upon the superior ideas.

Discourage  
survival  
quest  
lack of  
motivation  
it

This must be understood that a superior being is always trying to understand the purpose of his/her life and promotion of general

Remarks

2

good and happiness in society.

For ex, Gautam Buddha renounced his worldly life to get enlightened and helped society to gain fruitfully from him.

Hence, it is an evolutionary process, as a human being and as a member of society to refine ourselves and elevate ourselves from just fulfilling the basic necessities of life to get into a stage of self actualization.

Critically analyze significance of Maslow's

Remarks

10. The easier way in life is to surrender completely in front of the powerful and enjoy the privileges which flows from power while it is foolhardy and stupid to challenge the authority for howsoever good reason and make life miserable. Critically examine the merits and demerits of both the approaches and state which of these approaches you think is right and why?  
(150 Words) (10 Marks)

It is always considered as easier way to surrender to powerful entities and accept their dictations. This is because most of the people lack the courage to challenge the authority and disrupt the established norms.

Establish the existence of power structure in society

- ex: \* common voters didn't openly contradict and contest against powerful politicians because of their money, muscle and influence.
- \* women in past surrendered to the brute of patriarchy because of it.

It takes lot of courage and conviction to challenge the people in power. It is immensely effort taking to challenge the established norms. Still, there are lots of examples and personalities who did these courageous things and changed the course of society for good.

For ex, Raja Ram Mohan Roy fought against the

Remarks

Pratnominical norms of society against the practice of sati, child marriage etc and paved the way for gender equality.

\* People of France rose against Louis XVI (French Revolution) and the world gained the ideas of democracy, republic, equality and fraternity.

Good written!

### Merits and demerits of surrendering

- Merits
- ① Survival is preserved
  - ② Benefits from benevolent ruler/authority
- Demerits
- ① Absence of courage
  - ② Lack of innovative ideas and freedom of expression
  - ③ Surrender to atrocities

The question primarily relates to this.

EXPLAIN  
elaborate

Hence, it is always praiseworthy to challenge the might and authority of powerful because it denotes presence of courage and non surrender to force.  
It also paves way for newer ideals for the society and it is beneficial in creating a better life world for people.

How does challenging power  
ful may change power structure?

Remarks

11) How does Deen Dayal Upadhyay's 'Integral Humanism' propose to check unbridled consumerism in Indian society? Do you see a potential in it to reduce moral degeneration of society in general? (150 Words) (10 Marks)

Remarks

F

12. The debate around cultural rights and animal rights in the context of Jallikattu hinges on the moral standing of animals. Discuss. (150 Words) (10 Marks)

Practice of Jallikattu involves a chessit race where cattle are used. It is considered as a part of 'regional tradition' in many parts of southern India.

But it is also accused of creating unnecessary cruelty and inflicting pain to animals in the process of training and during the act.

The debate on utility of practicing jallikattu rests on the fact that how we as society deal with the conflicting principles of protecting cultural traditions vis a vis preservation of animal rights.

India is a country where animals play a significant role in day to day life. They act as pets; utilized as assistants in agriculture; they provide various products of consumption for humans. Hence, a genuine respect and care must be expressed for animals in our country. At the same time, India is an ancient civilization where

Remarks

various cultural practices are expressions of the vibrant diversity of our country.

Our father of nation M.K. Gandhi once said that 'progress of any nation can be assessed by the way in which its animals are treated'. It is important to uphold the cultural practices but care must be taken that it should not happen at the cost of inflicting pain and cruelty to animals. Then only we will reach to the zenith of our cultural and spiritual progress as a nation:

How does animal uses often are manifestation of human ego?

Remarks



13. "States are not moral agents, people are, and can impose moral standards on powerful institutions." Explain this quote by Noam Chomsky. (150 Words) (10 Marks)

Morality is a personal understanding about good or bad in any behaviour or conduct. Moral standards always pertain to people which they develop through the process of socialization. If the 'State and its institutions' start to artificially impose the norms of morality on individuals, then it can lead to disastrous consequences.

for ex, Hitler and his nazi government tried to imposed 'their Brand' of morality on German people which led to World War II and genocide of Jews

It must be understood that the State and its institutions draw legitimacy and resources to 'govern and rule the people' from the people only. Hence, any sort of moral standards and principles must travel from people towards these institutions. This is the whole idea of Noam Chomsky which in turn will make these institutions more accountable, transparent and responsive towards

Discuss  
What is a moral agent?

Good example

Why does it matter?  
advised that state doesn't as moral agent

international relations?

Remarks

3

Common people

People

- \* Ideas (moral, ethical, legal)
- \* resources
- \* legitimacy

Government

- \* responsive
- \* efficient
- \* effective

Principle - Agent Relationship

Give example show people is the real authority to impose moral on nation.

Remarks

Section - B

In the following questions carefully study the cases presented and then answer the question that follows:

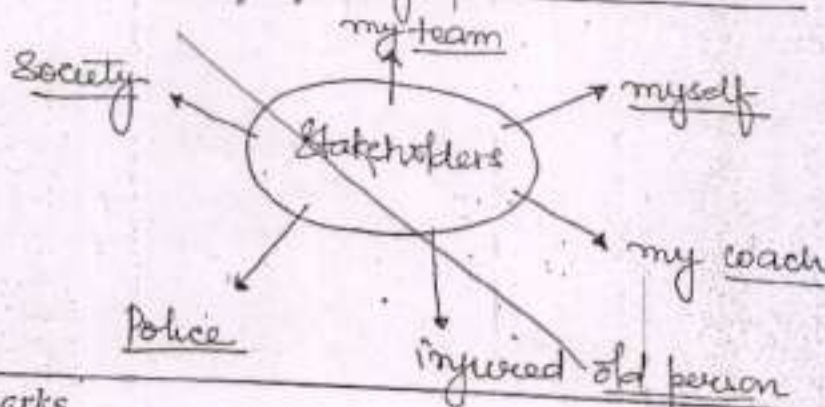
14. You are a promising and passionate sportsperson, known for killer instinct and sportsperson spirit. All your team members know that you are not in good tune with your coach. Your coach is also chairman of selection committee of university basketball team. As a reconciliation effort you asked him out for a dinner. You also seek future guidance from him. After a detailed discussion you both leave for home. He asks you to come in his car, as your home is on the way only. On the way, he lost control of his car and hits an old man and the old man is badly injured. Police starts investigation and comes to you for the details as you are the sole eye witness. You know that honest confession about coach's driving will spoil your career even though means he may not remain in the selection committee. What are options before you in this case?

(250 Words) (20 Marks)

Issues Involved

- ① Personal progress v/s upholding law
- ② Role as a sportsman v/s role as a citizen
- ③ favourable relations with coach v/s inner conscience
- ④ Empathy and compassion for old person
- ⑤ Cooperation with state legal machinery v/s fulfilling personal interests

This is not sufficient. You shall explain there.



Remarks

Options available - 2

① Conceal the information to protect the coach

Merits

- \* Saves the coach from judicial and investigative proceedings and possible penalties
- \* Might get favours from coach and get selection in team
- \* Team might win because of my abilities and it also doesn't lose coach

Demerits

- \* Act of omission is a crime as I am the sole eye witness.
- \* Not upholding my duties as a citizen
- \* Lack of empathy towards old injured person
- \* Burden on my conscience
- \* Not cooperating with investigation agency might bring a bad reputation

Disrespectful of justice here

② Cooperate with authorities and tell that coach has committed the act

Merits

- \* Cooperation with law agencies
- \* Upholding duties as citizen and fulfilling inner conscience
- \* Empathy and responsiveness toward old person

Demerits

- \* Coach may be punished or penalize. He may also lose his job.
- \* He can spoil my career as a sportsman.
- \* Team will lose a good sportsman and a coach.

Remarks

Since he would no longer be coach hence your position is safe.

64/2

### Course of Action :-

- ① I will cooperate with the law enforcement agencies as I am the sole eye witness and a dutybound citizen.
- ② I will try to explain that the accident happened because of car's control was lost and not because of reckless driving / or what actually happened otherwise.
- ③ It will help the police to look into the car's braking system and find out the real reason for midnap.
- ④ I can meet the coach and express <sup>to</sup> him my position.
- ⑤ Since I am a capable player and an honest citizen, I must expect that no retroactive actions are taken against me that threaten my career.
- ⑥ If the coach is found guilty, ~~he~~ he must face the consequence of reckless driving. If he is innocent, the law will take its course and ~~abdicat~~ he will be restored in his ongoing life.

How can you deal with the case that there is a win-win situation to everyone?

15. You are education minister of a state. Recently, lot of reports on how women teachers of secondary school dress up came and emphasized that many teachers wear ungracious and party type of attires against Indian cultural ethos while they are in school. People from one cultural group meet you and wants you to clearly communicate your mind about that to the public. There is an opinion in air that such things put indelible mark on the impressionable minds of the adolescent students about 'image of teachers' in general and 'women' in particular. Public expects something from you in the given situation. What are the options before you? (250 Words) (20 Marks)

The above case is about the moral and ethical debate regarding the kind of dresses that must be worn by teachers in school, as this can allegedly put an indelible mark on 'impressionable minds of adolescent students' in secondary school.

Issues involved are

① Idea of societal and cultural morality v/c freedom of choice to women teachers to wear clothes as per their needs.

② Public sentiments v/c freedom of individual

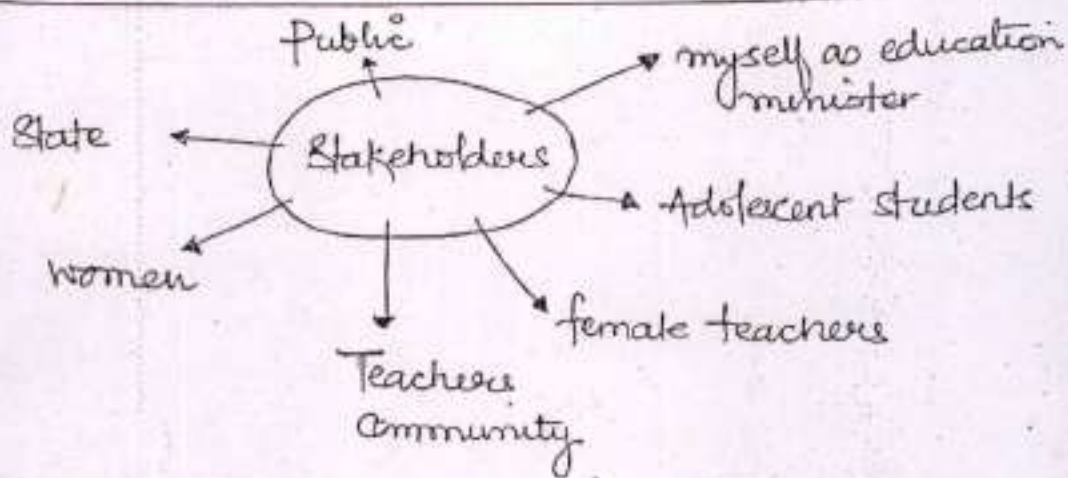
③ Woman empowerment and related issues

④ Cultural imbibition into the adolescent children  
 - male students - idea and understanding about gender sensitivity  
 - female students - role models

⑤ My duties as education minister to promote education and right cultural traits into students

Disarray the conflict of tradition & modernization  
 Also disarray you position here as minister to uphold the democratic values.

Remarks



Options before me :-

As an education minister I can :-

① Issue guidelines related to prohibition of wearing ungracious and party type attire in school

Merits

- \* Uphold the conventional public morality regarding decency and 'appropriate' conduct of teachers
- \* Uphold the 'respect' of teachers in the eyes of students
- \* Fulfill the demands of 'orthodox' section of society

Demerits

- \* Restricting freedom of choice for women teachers
- \* Setting a wrong precedence for female students and women as a whole
- \* Can receive backlash from female teachers and progressive section of society NOT considering stakeholders may be dangerous
- \* Judging teachers from their outward appearance and not by their qualities

Remarks

7/2

② Asking principals to consult with teachers and parents and then take informed decisions

Merits

- \* Informed decisions can be taken
- \* Women teachers can express their viewpoints
- \* Respecting freedom of choice and following a democratic method
- \* Parents and students are sensitized about the issue.

Demerits

- \* Discretion to principals can lead to imposition of local cultural understanding in women teachers
- \* Women teachers not in a position to decide for themselves.

↳ Good option.

③ Don't take any action and let the status quo be maintained

Merits

- \* Women teachers have their freedom of choice
- \* Upholding Constitutional Rights of freedom of expression

Demerits

- \* Public unrest and riotism can happen
  - \* Not fulfilling my duty as education minister
- ↳ Goes against democracy to just avoid situation & also result in you

2nd option can be taken up! - A code of conduct can be drafted by teaching community and a proper cultural understanding for students can be incorporated into school curriculum.

↳ Discuss how one-sided reports may backfire.



16. You are collector of a district where crime rate is very high. Local elections are going on. There was a murder of a very popular local leader in broad day-light who always raised the issue of poor and down-trodden. He also represents voice of a particular community. He had received death threats many times so administration had provided him one bodyguard. A strong and determined crowd of around ten thousand people has assembled at the collectorate with the dead body demanding immediate action against the police officials who have failed to provide necessary security to the leader. People suspect that there is hand of a powerful leader from the ruling party. People may turn violent as anger is boiling. What options you have? (250 Words) (20 Marks)

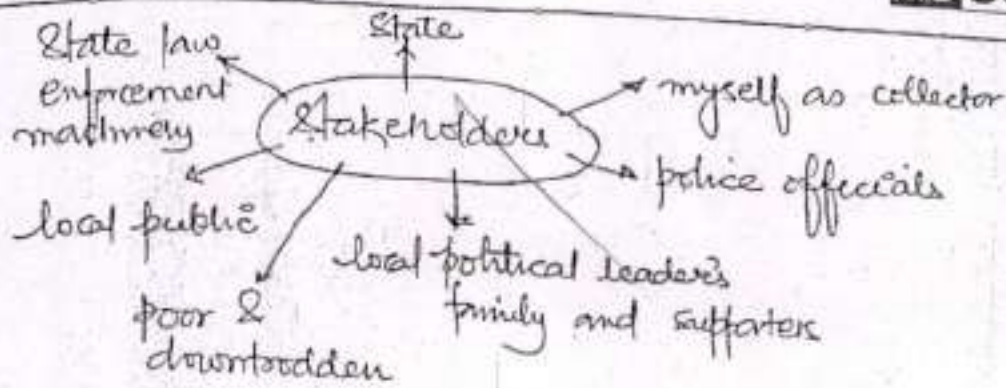
The above case is about a public outcry against police officials who failed to protect a famous local leader who was working for the cause of poor and a particular community despite him being received death threats many times.

Issues Involved -

- ① my duty as collector to prevent people from taking law into their hands
- ② my duty to promote the cause of a speedy trial and justice for the deceased leader.
- ③ Police apathy vs public outcry (But this is the duty of justice system.)
- ④ Safety of a prominent member of civil society being jeopardised.
- ⑤ Emotional intelligence to control the rage of public and take speedy decisions

Remarks

Re



Options in front of me :-

As the collector of district, it is my responsibility to maintain law and order in the region. To do ~~the~~ my duties effectively I can :-

i) Immediately call for more police force to control the angry crowd.

ii) Call some of the people from the crowd, preferably the near and dear ones of the deceased person and assure them for a speedy investigation and judicial proceedings.

iii) I'll call the Superintendent of Police and ask him to take quick actions. He can create a team of police officers to arrest the accused and start a professional, fair and speedy investigation. (Reassure public)

iv) Meanwhile to control the situation, curfew can be imposed temporarily or increase police patrolling in sensitive areas. (Deterrence effect)

Remarks

↳ Good precautions taken.

5 1/2

V) I will also ask the SP to start a departmental enquiry regarding the allegations that police officials fail to provide security to leader.

VI) A regular and positive media briefing and a detailed report can be performed to further investigate the matter.

VII) Adequate compensation and security arrangements can be prescribed for the next kins and family members of the dead leader.

This will promote a sense of reassurance to public and rule of law will be upheld by me as the collector of district.

Analyze the various options available to you first then discuss the course of action you would adopt.

EXPLAIN  
how would you pose the strategy.

Remarks

17. There is a protest in a university campus of which you are vice-chancellor. There was a conflict between the students of upper castes and Dalit community in a hostel of the university, which led to tension in the hostel and the campus. The corridor outside the Vice-Chancellor's office has been transformed into a dormitory over last one week. A section of students have brought their belongings along with them and are sleeping in the corridor as a sign of protest demanding immediate alternate arrangement in another hostel but that is under renovation. With authorities maintaining that it will take at least four more months to complete renovation work, the 60-odd students protesting have decided not to return to their old accommodation. The Vice Chancellor called for a reconciliatory meeting between the two group of students, but it did not yield any result. There are signs that violence may erupt in the campus. Examinations are very close and academic atmosphere is getting disturbed. Politicians supporting a certain section of students are pressurizing the Vice Chancellor to take action against the agitating students. Being the vice chancellor of the university, what alternatives do you have to tackle current situation. Evaluate each options. (250 Words) (20 Marks)

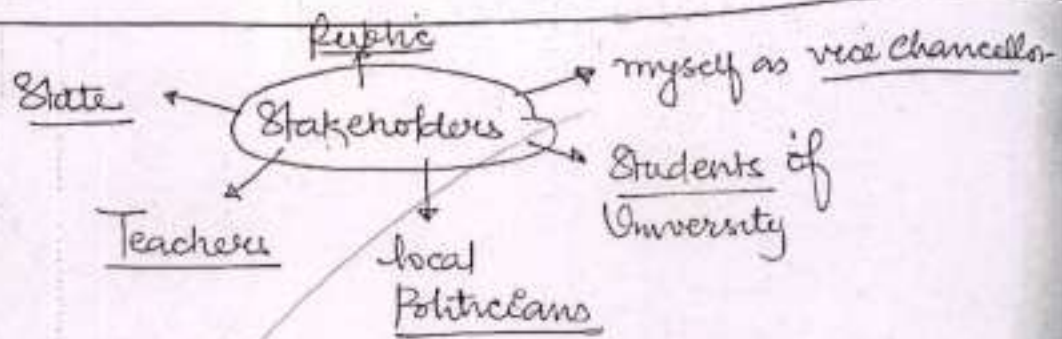
The above case is about the caste based clashes among students of a university which is further aggravated, by the involvement of local politicians. As the Vice Chancellor, the issues in this

case in front of me are - :

- i) Security of students
- ii) Upholding the academics
- iii) Caste based clashes in college campus
- iv) Local politicians fuelling the situation.
- v) College as a temple of education and learning rather than an arena of conflict between different groups.

Discuss. What shall be your priority here  
VC.

Remarks



As a Vice Chancellor, I can -

① Take disciplinary action and quinticate the trouble making students

Merets

- \* It will temporarily improve the situation.
- \* Set a strong <sup>example</sup> precedence against future miscreants
- \* Promote academics in university
- \* Improve security situation
- \* Prevent outside interference

Demerets

- \* Quintication will not end the battles between caste groups
- \* Quintication will jeopardise the career of students
- \* Create a apprehensive environment in campus
- \* The fight will go outside the campus

↳ The situation may worsen & the anger would aggravate.

② Don't do anything solid and simply call the anger local police to control the matter

Merets

- \* Temporarily bring situation under control

Demerit

- \* Doesn't solve the problem

Remarks

↳ Not a proper action as it is in no direction.

③ Meet with the students of both groups and try to persuade them to focus on studies.

### Merits

- \* It can lead to amicable situation
- \* Studies can be continued
- \* no harm to students and their careers

### Demerits

- \* not very practical
- \* Conflict will simmer and can explode in future

### Course of action -:

① As a Vice Chancellor, I'll call the members of both groups and will try to solve the issue amicably. I'll try to encourage them to look beyond caste and communal lines and focus on studies and mutual cooperation.

② If the situation is not diffused, I will definitely call local police to tone down the security situation. I will suspend few of the miscreant students for few days and call their parents to take them back home for few days.

③ I'll ask the teachers to inform students to think beyond these narrow sectarian lines and will ask them to lead by example.

④ I'll try to conduct examinations and academic activities in a time bound manner.

How would you encourage or persuade them to participate?

No major reconciliation steps suggested!

Remarks

18. You, as a young civil servant joined at a sub-ordinate position in a state government department (Civil Supplies) at the state headquarters. You found that the senior officers and the Minister-in-charge of the department are in unholy alliance and most of the proposals regarding allocation of essential commodities to different districts were based on their whims and fancies instead of an objective criteria. The result was that some of the districts had surplus where as some had shortage resulting into difficulties for the people in general and marginalized section in particular. Whenever you wanted to correct the things, your proposals were either over ruled or you were shouted back and threatened by your seniors and by Minister.

Answer the following questions:

(a) What are the ethical issues involved in the present situation?

(b) What are the options before you to correct the things? (250 Words) (20 Marks)

a) Ethical issues

i) Lack of objectivity on the part of officers and minister in charge

ii) Abuse of authority by officers and ministers

iii) Corruption

iv) Breach of Public Trust

v) Breach of Rule of Law

vi) Lack of empathy and compassion for marginalized section

vii) Lack of professionalism and poor work culture on the part of senior officers

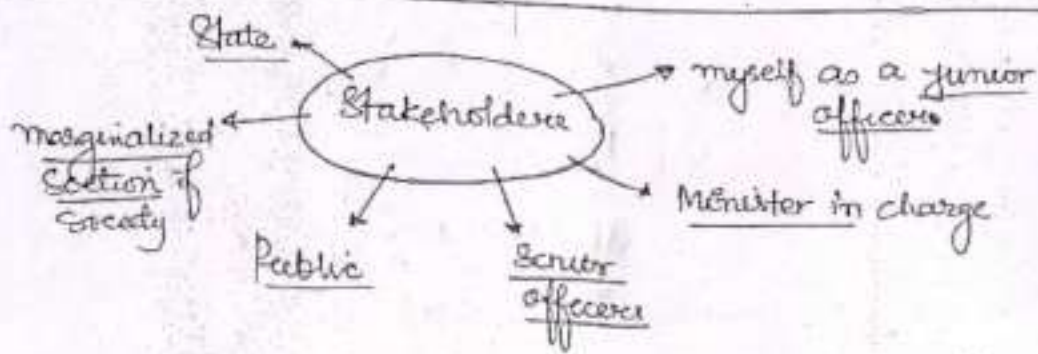
viii) Lack of openness and accountability

ix) Misuse of public funds

Unholy alliance between the senior officers & ministers.

transparency, equality etc.

Remarks



b) Options in front of me to correct the things -:

i) As a young officer, I would try to request the Senior officers and Minister in charge for better guidance in the matter.

ii) I would try to put forward my informed opinion backed by a logical report regarding the situation at hand. I would request the Minister to look into the matter closely as any of such <sup>un</sup> activity ~~are~~ activity if exposed to media and public can lead to political loss and punishment by law.

iii) Even if they don't accept my opinion then I can ask them to give their directions in writing. I will also 'put on the record' every decision taken by me in this regard.

How would you do this? What preparation you would make.

Remarks



- iv) I can take the matter to Chief Minister and can ask for his guidance.
- v) Even then also if the issue is not looked after then I can always ask for my transfer from department.
- v) Even after everything, if the problem is not resolved then it will be my humble duty in the interest of common public to "Blow the whistle" and expose the issue.

The above mentioned actions will lead to ending of corrupt practices in department and will uphold public welfare. It will also help me uphold my dutifulness and satisfy my conscience as an officer..

You are required to first discuss the various options available to you. then explain your course of action.

Remarks

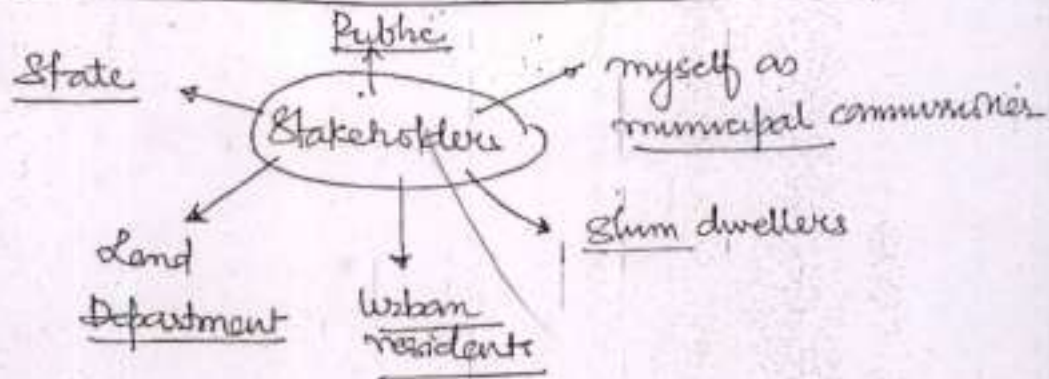
19. In a major demolition drive, civic authorities demolished around 1,300 illegal hutments in a cosmopolitan town. According to the officials, the encroached land of 20 acres belonged to the forest department. It was the same location where few months back, the Chief Minister's flying squad had discovered the unauthorized settlement having illegal electricity and water connections. There was a group of people who tried to resist the demolition drive, but cops managed to thwart any such attempt and the demolition drive was carried out. After the success of first demolition drive, concerned department wants to continue the drive. However on the other hand, slums are providing low-wage workers as well as cheap vending of essential commodities like vegetables and eggs. Besides, their women folk work as "Aayas" (babysitters) or "didis" (maid servants) in the middle class urban households. But slums deface the beauty of the cities and spread lots of dirt and squalor in the vicinity. They are also deemed to be breeding grounds and hideouts for criminals. A strong case has been made by the superior authorities to remove these slums and their dwellers by force, even if it was mid-winter. As a Municipal officer you have to execute the order. You have come to know that senior officials are taking this decision under pressure. What are the options before you to deal with the situation?

(250 Words) (20 Marks)

Issues involved -

- ① Following rules v/s pragmatic action in favour of slum dwellers
- ② Promoting planned urbanization v/s expressing humanity
- ③ Issue of haphazardous development of slum in urban area  
 | illegal occupation of <sup>public</sup> government land  
 | slum as breeding ground of crime.  
 Utility etc are also involved
- ④ Empathy and Compassion towards poor slum dwellers.  
 Discuss the issue of
- ⑤ Professionalism and execution of task as per law by me.  
 human dignity involved.

Remarks



As a municipal officer, I can -:

① Follows rules and forcefully evict the slum area

Merits

- \* Upholding law
- \* Professionalism
- \* Orderly urbanization
- \* Reduction of 'alleged' crimes
- \* Improving the aesthetics of city
- \* Recovers public land for 'planned' urbanization

Demerits

- \* Inhumane treatment towards poor.
- \* loss of employment to poor men and women
- \* Difficulty in 'working' of urban residents
- \* Popular resistance
- \* Politics on the matter

→ People would lose life & dignity due to the reason of illegal work

② Disregard rules and let the slum stay

Merits

- \* Status quo maintained
- \* Empathy for poor

Demerits

- \* Not performing duties, lack of professionalism
- \* Not following rule

Remarks

③ Let them stay for winter and alternate arrangement can be made for them in that duration.

Merits

- \* Humane treatment of poor people
- \* Orderly displacement
- \* Less chances of popular resistance
- \* following law but having a flexible approach
- \* Recovering public land.

Demerits

- \* Immediate action not taken (delayed action)
- \* Crime and lawlessness persist

↳ Officers may think of you as ineffective etc.

Preferred course of action - 8

- As municipal commissioner it is my duty to promote planned urbanization and follow directions of department
- Rule must be followed and people must be evicted from slum areas as the conditions there are not very hygienic and lack of basic facilities prevail there.
- But since it's winter season, it would be unwise to forcefully evict them as they are also the citizens of our country towards whom I have obligations.
- I could give them a deadline to voluntarily leave the slum. I would use the government scheme like Urban Housing Mission to provide housing facilities to these people.
- Basic facilities, registration and employment opportunities can be created for them in a planned manner. Their children

How would you ensure that they get better alternative accommodation?

Remarks can be enrolled in government schools and all the basic facilities can be imparted to them in planned settlements.

↳ What would you do if you are forced to complete the drive?